



Michigan Association of Superintendents & Administrators

**Women in Leadership Conference
May 2-3, 2019 – Inn at Bay Harbor**

THURSDAY, MAY 2, 2019

8:30 – 9:00 a.m. Yoga with Michele Lemire

9:00 a.m. Registration Open

10:00 – 11:00 a.m. *Dr. Jeanice Swift, Superintendent, Ann Arbor Public Schools*
Room: Arlington

11:10 a.m. – 12:10 p.m. 3 Concurrent Breakout Sessions

- **Live Well, Lead Strong** – *Debbie McFalone, Author & Leadership Consultant, McFalone Consulting*

Author and well-known leadership consultant Dr. Debbie McFalone will present an interactive session on themes from her book, “Uncommon Leadership.” Grounded in her own leadership story, Debbie will help women examine the connectedness between mindfulness, reflection, intentionality, and explain how these elements in our lives fuel the courage and integrity we need to model as leaders. Participants will leave with practical strategies for exemplary leadership as well as uplifted spirits that come from the authenticity and hopefulness that will be present in this session.

- **Finding the Balance Through 23 Years of Growth and Leadership** – *Jeanne Jeup, President & Co-Founder, Institute for Multi-Sensory Education*

As the recipient of the 2018 Entrepreneur of the Year award Michigan/Northwest Ohio, and a female educator, Jeanne has a unique perspective to offer female leaders in the area of work-life balance. For 23 years, the Institute for Multi-Sensory Education has trained teachers across 44 states to teach reading through a multi-sensory method called Orton-Gillingham. As a company staffed primarily by women, the Institute has found tremendous growth through providing a work environment where balance is encouraged. The presentation will focus on helping female leaders find work/life balance, and how to implement strategies in your organization that will not only create happier, more loyal employees, but will also help your team succeed as a whole.

- **Managing Social-Emotional Learning and Restorative Justice in Your District** – *Angela Shields, Digital Learning Specialist, Michigan Virtual*

Today’s students need our help beyond academics. School administrators are actively looking for ways they can provide students with social-emotional support and disciplinary interventions that align with restorative justice practices. In this session, we will discuss the critical need for increased social-emotional learning and restorative justice support in our schools and provide examples of how Michigan schools are using digital resources to implement such supports at a school- or district-wide level.

12:10 p.m. to 1:00 p.m. Lunch. Room: Arlington

1:00 p.m. to 4:00 p.m. *Emily Burke, Director, Recruitment & Employee Development, Education First.* Room: Arlington

In the StrengthsFinder 2.0 session you’ll learn how to leverage your natural talents, otherwise known as your strengths, to lead with authenticity in your personal, professional, and academic lives.

4:30 p.m. to 5:30 p.m. Networking Reception **Sponsored by Education First**
Room: Sagamore Room (Terrace)

5:30 p.m. Dinner on Own

FRIDAY, MAY 3, 2019

7:00 a.m. to 8:00 a.m. Breakfast. Room: Arlington

8:00 a.m. to 9:00 a.m. *Yvonne Caamal Canul, Superintendent, Lansing Public Schools.*
Room: Arlington

9:00 a.m. to 10:00 a.m. *Michigan Supreme Court Justice Clement.* Room: Arlington

10:10 a.m. to 11:10 a.m. 3 Concurrent Breakouts

- **Orange Really is the New Black** – *Amy Conway, Superintendent and Jessica Schultz, Gibraltar School District*

The challenges that face women in leadership positions come from multiple directions. Often these challenges can lead to unwanted stress and even burnout. In this session, we will explore positive psychology and how this idea has helped to shift our approach to our personal and professional lives.

- **Growing Your Leadership by Growing Your Leaders** – *Shelly Holt, Superintendent, and Jennifer Curry, Assistant Superintendent, Wayne-Westland Community Schools*

Mentoring other women is not something that comes naturally or easy for all but is a necessity this day in age for us as women to achieve our true greatness. Come learn powerful and easy strategies for garnering the respect of your fellow female colleagues and encouraging them to allow you to encourage and nurture them into their true greatness. Learn how to place your leaders into their areas of strength while cultivating their areas of growth by being your authentic self. We will also show you how to provide coaches for all positions with a foundation allowance budget.

"When we let our own light shine, we unconsciously give others permission to do the same."

-Nelson Mandela

- **It's Not Just About Credit Recovery Anymore – Debunking the Myth of Summer Learning as Remedial** – *Stacey Hicks, Northern Territory Representative, Michigan Virtual*

Historically, summer learning has been associated with credit recovery and remedial learning. But as research on the dangers of the “summer slide” grows, parents and students are increasingly viewing summer break as an opportunity for flexible and continued progress toward academic goals rather than a vacation from learning itself. In this session, we will discuss how students can benefit from summer learning as a means of credit acceleration — in addition to credit recovery and non-credit bearing activities that keep their minds active — and provide models of successful implementation in Michigan school districts.

11:20 a.m. to 12:20 p.m. 3 Concurrent Breakouts

- **Saginaw ISD: Women Leading the Way** – *Kathy Stewart, Superintendent, and her team, Jenny Geno, Rebekah Hornak, Erin Senkowski, and Ericka Taylor, Saginaw Intermediate School District*

During the past five years, Saginaw ISD ignite a metamorphosis focusing on its VMission to Serve, Innovate, and Empower. From transparency initiatives, to early literacy support, to passing a CTE millage, etc., join this group of dynamic female leaders and hear their story on how to implement change at a systemic level with courage and positivity.

- **The Power of Instructional Rounds** – *Jennifer Curry, Assistant Superintendent of Standards, Learning and Innovation, Wayne Westland Community Schools*

Utilizing Instructional Rounds to build coherence around instructional practices in your schools and build collective efficacy among your teachers. Learn about our process of starting Instructional Rounds and how it has helped simplify the School Improvement Process in each of the 20 schools in our district and raise the levels of rigor. Connections will be made to the 5D Instructional Framework and Hess’s Cognitive Rigor Matrix.

- **A Place and a Program for Every Student – Leading with a Passion and a Purpose** – *Eve Kaltz, Superintendent, and Lisa Oleski, Assistant Superintendent for Curriculum and Instruction, Centerline Public Schools*

“I have nothing. Everyone knows that if you don’t go to college you are nothing.” These words spoken from one of our students were the catalyst for our exciting journey toward The Career Academies of Center Line High School and a vow to create a system that was equitable, engaging, and personalized for every student. Superintendent Eve Kaltz and Assistant Superintendent of Curriculum and Instruction Lisa Oleski will share their story of reimagining high school and transforming the mindset of a district to provide a relevant pathway to success for every student.

12:20 p.m. to 1:00 p.m. Lunch. Room: Arlington

1:00 p.m. to 2:00 p.m. 3 Concurrent Breakouts

- **Leap Over Your Communication Hurdles** – *Michele Lemire, Retired Superintendent, Menominee Intermediate School District and MASA Horizons Leadership Trainer*

This session will share challenges many professional women must address in order for their ideas to be optimally heard, considered, and acted upon. Participants will reflect and self-assess their communication gaps and learn strategies designed to help them leap to higher ground. Partner and small group sharing/role playing will allow for “perfect practice” which then can be used immediately after the conference.

- **Navigating Tough Conversations** – *Tammy Jackson, Michigan Association of Secondary School Principals (MASSP)*

Participants will learn techniques for navigating tough conversations. The skills taught include verbal and non-verbal communication, methods for listening and communicating your understanding during a conversation.

- **Resilience Can be Taught: Four Keys to Unleashing Resilience** – *Bonnie Hubert, WhyTry Organization*

Grit. Fortitude. Determination. Resilience. No matter what you call it, teachers and administrators nationwide agree that there has never been a greater need to teach our students how to thrive in school and in life. Studies have shown that students who score higher on resilience measures have improved social skills, higher grades, a greater love of learning, and better decision-making skills.

The breakthrough idea of this presentation is that resilience can be taught. In fact, it’s something we are all born with – from the homeless person on the street to the brightest Harvard professor. Most of us – including many of our schools’ most struggling students – just haven’t learned how to access what’s already inside. In this presentation, participants will learn about the vital skills of resilience found in WhyTry Founder Christian Moore’s book, “The Resilience Breakthrough: 27 Tools for Turning Adversity into Action.” This engaging presentation will empower participants to deliver these skills to students of any background and learning style.

2:10 p.m. to 3:10 p.m. “Tired of Trying and Getting Nowhere? Parent and Family Engagement Tips – Sara Shriver, School Advance, MASA
Room: Arlington

Don't have time for making parent and family engagement relevant for staff and parents? You have to do it and should want to do it so, let's make the most of our time and explore resources and ideas to make your job easier. This session is designed to support district and school leaders with understanding the legislative requirements, relevant ideas for staff professional learning, and effective ways to engage parents. Keeping it simple!