

**Fall 2018 School Improvement Conference
November 19-20, 2018**

Continuously Improving to Support Learning and Learners

BREAKOUT SESSIONS SCHEDULE



Day One

| # | 10:30 - 11:45 am Breakout Session | Room |
|----|--|-----------------|
| 1 | <i>Michigan's Early Warning Intervention and Monitoring System</i> | Ballroom 1 |
| 2 | <i>Educator Certification</i> | Ballroom 2 |
| 3 | <i>School Improvement and the Marshall Plan</i> | Ballroom 3 |
| 4 | <i>Transforming Students to Stewards: Fostering Great Lakes-Literacy in Schools (Panel Discussion)</i> | Ballroom 4 |
| 5 | <i>WIN (What I Need) Time, MTSS (Multi-Tiered Systems of Support) Interventions</i> | Ballroom 5 |
| 6 | <i>Assess Needs: What Does the Data Say?</i> | Ballroom 6 |
| 7 | <i>Down the Rabbit Hole: Leading in the Knowledge Economy</i> | Ballroom 7 |
| 8 | <i>Chronic Health Conditions: Breaking Down a Common Barrier to Student Attendance and Learning</i> | Ballroom 8 |
| 9 | <i>MDE Whole Child District Needs Assessment: Overview and Feedback Opportunity</i> | Governor's Room |
| 10 | <i>Collaborative Inquiry: A Sustainable Continuous Improvement Process</i> | Room 201 |
| 11 | <i>Boosted by Technology: Integration in School Improvement Process</i> | Room 202 |
| 12 | <i>Stories from the Field: Adventures in Educator Evaluation</i> | Room 203 |
| 13 | <i>Title Basics 101</i> | Room 204 |
| 14 | <i>Making The Case For Makerspaces</i> | Room 205 |

| # | 1:15 - 2:30 pm Breakout Session | Room |
|----|---|-----------------|
| 15 | <i>Growing and Retaining Effective Educators</i> | Ballroom 1 |
| 16 | <i>Continuous Improvement Takes Well-Designed Comprehensive Program Evaluation</i> | Ballroom 2 |
| 17 | <i>Digging into the Essential School-Wide and Center-Wide Practices in Literacy</i> | Ballroom 3 |
| 18 | <i>Effectively Promoting and Supporting the Whole Child</i> | Ballroom 4 |
| 19 | <i>Section 31a - Program Planning for At-risk Learners</i> | Ballroom 5 |
| 20 | <i>Resources for Selecting Evidence Based Practices</i> | Ballroom 6 |
| 21 | <i>The Art of Engagement</i> | Ballroom 7 |
| 22 | <i>Supporting the Implementation of Read by Grade Three Legislation</i> | Ballroom 8 |
| 23 | <i>#GoOpen and Level the Playing Field</i> | Governor's Room |
| 24 | <i>A Collaboratively Developed Model for using Student Growth Data in Educator Evaluation</i> | Room 201 |
| 25 | <i>MDE Effective School Library Toolkit for Administrators</i> | Room 202 |

| # | 1:15 - 2:30 pm Breakout Session | Room |
|----|---|----------|
| 26 | <i>Charting the Course: A Collaborative Approach to Meaningful School Improvement Plans</i> | Room 203 |
| 27 | <i>Using Tech Tools for Formative Assessment and Increasing Student Engagement</i> | Room 204 |
| 28 | <i>Quick and Easy Tips for Successful Parent Engagement</i> | Room 205 |

| # | 2:45 - 4:00 pm Breakout Session | Room |
|----|--|-----------------|
| 29 | <i>Appropriate Placement: What happens with no more Highly Qualified?</i> | Ballroom 1 |
| 30 | <i>Putting SEL at the CORE of our work</i> | Ballroom 2 |
| 31 | <i>Introduction to the Essential Practices in Literacy: Collectively, We CAN Make a Difference!</i> | Ballroom 3 |
| 32 | <i>Mi-STAR: A K-12 / Higher Education Collaboration</i> | Ballroom 4 |
| 33 | <i>A Practical Improvement Process</i> | Ballroom 5 |
| 34 | <i>Supporting Social & Emotional Learning in Michigan</i> | Ballroom 6 |
| 35 | <i>No Limits: Creating a Growth Mindset</i> | Ballroom 7 |
| 36 | <i>Technology Integration Fellowship - Connecting School Improvement Goals and Technology</i> | Governor's Room |
| 37 | <i>M-STEP: Using the Results to Build Growth & Achievement</i> | Room 202 |
| 38 | <i>Data In Action: How to Implement a Data Cycle Process Within a District, School and Grade Level</i> | Room 203 |
| 39 | <i>Instructional Coaching: Building a Foundation to Maximize Growth</i> | Room 204 |
| 40 | <i>Family Engagement Strategies that Matter Most</i> | Room 205 |

Day Two

Double the Speed of Learning; Formative Assessment as Part of a Balanced Assessment System

Understanding the needs of each student is an essential component of high quality differentiated instruction. Formative assessment as part of a balanced assessment system is one of the keys to that understanding. This is critical for all students, including those who come from poverty.



Featuring: LeAnn Nickelsen, M.Ed.; a former teacher of the year and Jensen-certified, brain-research trainer for over 20 years.

Systems: What are they?

How will they help increase student achievement?

What are the components of a high-quality system? What is meant by systemic thinking? What is necessary to move from isolated thinking to systemic thinking? Participants will dig more deeply into this topic in a facilitated session that will also feature testimonials from schools and districts that are successfully implementing systemic thinking.

Featuring: Michigan Continuous School Improvement Team (MI-CSI) joined by Hastings Public Schools, Allendale Public Schools, Ferndale Schools and Carney-Nadeau Schools



MAP KEY

-  Elevators
-  Men's Bathroom
-  Coat Check
-  Women's Bathroom
-  Drinking Fountain
-  First Aid

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