

Michigan Department of Education

In Collaboration With

MEA, AFT, MASA, MASB, MEMSPA

Presents:

Educator Evaluation & Student Growth Workshops

Day #1

8:30 – 9AM Coffee reception and welcome

Work session begins promptly at 9:00 AM

Facilitated by: Rebekah Emmerling, Michelle Imbrunone, Brian Lloyd, and Joe Priest

9-10:30 Overview of Developing a Student Growth Framework

- Teams will receive an overview of the multiple ways to measure student growth and the benefits of a district using a collaborative process to develop a student growth framework. Teams will be engaged in exploring the components of a growth framework.

10:30 – 10:45 Break

10:45 – 12:00 Developing District and Building Collaborative Teams

- Teams will be provided instructions for developing collaborative district and building teams. District and PSA teams will be guided through identifying district or building level decision-making stakeholder teams, creating educator evaluation and student growth timelines.

12:00 – 12:30 Lunch

12:30 – 1:00 Team work session

- Teams will work on developing communication plans. The determination of professional development needs will be introduced.

1:00 – 2:30 Assessment Inventory Activity

- Teams will learn about the different types and purposes of assessments along with growth literacy. Teams will also utilize an assessment inventory when developing a student growth framework.

2:30 – 2:45 – Break

2:45 – 4:00 – Defining success criteria and student growth baselines

- Teams will learn about using student growth data to define success criteria. Teams will learn to reverse engineer success criteria to align their inventoried assessments to set baselines for their student growth targets within a SLO process.

Day #2

8:30 – 9AM Coffee reception and welcome

Work session begins promptly at 9:00 AM

Facilitated by: Rebekah Emmerling, Michelle Imbrunone, Brian Lloyd, and Joe Priest

9-9:30 Introduction, Overview, and Review

- Review of previously provided resources and provide access to resources to allow attendees to refresh knowledge from first session.

9:30 – 10:40 Writing SLOs Using an SLO Template

- District teams are given specific instructions on how to fill out an SLO template. District teams are asked to bring SLOs from their districts if available. Teams that bring SLOs will be asked to review and revise their SLOs. Teams who do not bring SLOs will practice writing SLOs in groups.

10:40 – 10:55 Break

10:55 – 11:45 SLO review and approval process

- The SLO approval process is described. Teams will be allowed time to review SLOs written by other districts to facilitate practice with an SLO review and approval practice.

11:45 – 12:15 lunch

12:15 – 12:45 Demonstration of the MDE SGP Tool

- Teams will develop action plans to develop a menu of within course actions when students are not making sufficient progress.

12:45 – 2:15 SLO implementation barriers and barrier busting

- Districts will be allowed to problem-solve SLO implementation barriers, and be given time to complete Timelines Alignment, Assessment Inventory, Communications Plan, and Implementation Action Plan resources provided during the fall session.

2:15 – 2:30 – Break

2:30 – 4:00 – Feedback Cycles for Frameworks

- Teams will be provided ways to integrate data into framework feedback cycles. Teams will be provided time to develop district feedback cycle policies and practices.

Day #3

8:30 – 9AM Coffee reception and welcome

Work session begins promptly at 9:00 AM

Facilitated by: Rebekah Emmerling, Michelle Imbrunone, Brian Lloyd, and Joe Priest

9-10:30 Efficient collection and reporting of student growth data

- Teams will learn practices that may increase efficiencies when collecting student growth data. Teams will use their own district data to develop student growth reports to inform student growth ratings.

10:30 – 10:45 Break

10:45 – 11:45 Determining student growth ratings

- Teams will practice combining district student growth data with state assessment student growth data to determine student growth ratings.

11:45 – 12:15 lunch

12:15 – 1:45 Determining summative educator evaluation ratings

- Teams will learn about practices and resources that assist educators and administrators with determining end-of-year framework informed ratings. Teams will collaboratively discuss and plan student growth rating procedures for use within their districts. Teams will practice combining student growth and teacher practice data to determine summative educator evaluation ratings

1:45 – 2:00 Break

2:00 – 4:00 Using data to inform next year's evaluations

- Teams will learn about and practice strategies for using student growth and teacher practice data to inform next year's evaluation and continuous improvement cycles.