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| **General Ideas - Balanced Assessment System**  |
| Horizontal scale (L to R) : More Formative Purpose to More Summative PurposeVertical scale (B to T): More Classroom Focused to More Large Scale |
| **Ideas by Assessment Type** |
| **INTERIM/BENCHMARK**AssessmentsCOMMONFormative Assessments | **ACCOUNTABILITY** Assessments(School, District, State, National, International) |
|  |  |
| Classroom**FORMATIVE ASSESSMENT**Strategies | **GRADING**Classroom Summative Assessments, Report Card Grades |
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| Four-quadrant framework from: Brookhart, S. M. (2016). *How to Make Decisions with Different Kinds of Student Assessment Data*. Alexandria, VA: ASCD. |