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| **General Ideas - Balanced Assessment System** | |
| Horizontal scale (L to R) : More Formative Purpose to More Summative Purpose  Vertical scale (B to T): More Classroom Focused to More Large Scale | |
| **Ideas by Assessment Type** | |
| **INTERIM/BENCHMARK**  Assessments  COMMON  Formative Assessments | **ACCOUNTABILITY**  Assessments  (School, District, State, National, International) |
|  |  |
| Classroom  **FORMATIVE ASSESSMENT**  Strategies | **GRADING**  Classroom Summative Assessments,  Report Card Grades |
|  |  |
| Four-quadrant framework from:  Brookhart, S. M. (2016). *How to Make Decisions with Different Kinds of Student Assessment Data*. Alexandria, VA: ASCD. | |