

Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456

Fall 2017, 9th Grade

Student ID: 24068907

Optional Code: 00

Access Code: A02670146P

College Board ID: 12345678

PSAT™ 8/9

 **CollegeBoard**

Your Score Report

Get your full report online
studentscores.collegeboard.org

Access Code **A02670146P**



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Develop the skills you'll need for high school and beyond with Khan Academy®—free online on satpractice.org.



Core Coursework

Use your results to create a core coursework plan in high school.



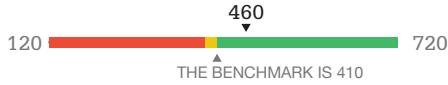
Explore

Discover majors and careers that connect to the things you care about most with Roadtrip Nation®.

Your Evidence-Based Reading and Writing Score

460 | 120 to 720

Your Nationally Representative **59th** Sample Percentile



Your score shows that you're on track to be ready for college.

We can help you stay on track and build your skills. Go to satpractice.org and share your scores for a free personalized study plan.

Your Total Score

900 | 240 to 1440

Your Nationally Representative **55th** Sample Percentile

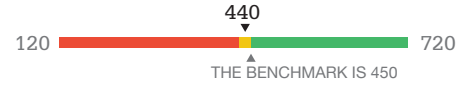
Keep in mind, the PSAT™ 8/9, PSAT/NMSQT®, and SAT® are on the same scale.

Your score shows you how you would have scored that day on the PSAT/NMSQT and SAT. How well you do depends on what you do next!

Your Math Score

440 | 120 to 720

Your Nationally Representative **49th** Sample Percentile



Your score shows that you're almost on track to be ready for college, but you need to keep building your skills.

We can help you get on track so you can take courses for credit when you start college. Go to satpractice.org and share your scores for a free personalized study plan.

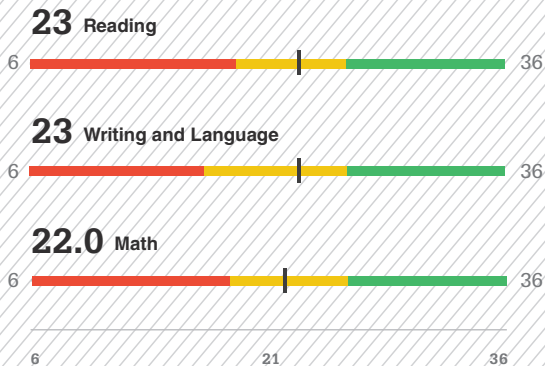
The College and Career Readiness Benchmark

Reaching your grade-level benchmark means that you're likely on track to be ready for select first-year, credit-bearing college courses.



*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strengths and weaknesses, compared to the typical performance of students in your grade.

Test Scores 6 to 36 range*



Cross-Test Scores 6 to 36 range

21 Analysis in History/Social Studies
22 Analysis in Science

If a student were to take the same test repeatedly (with no new learning), the standard deviation of the student's repeated test scores is called the standard error of measurement (SEM). Your score range is computed as your score +/- SEM. For recent administrations of the PSAT 8/9, these ranges are approximately:

Total Score: Your score ± 40 points.
Evidence-Based Reading and Writing Section Score: Your score ± 20 points.
Math Section Score: Total score ± 30 points.
Test Scores and Cross-Test Scores: Your score ± 2 points.
Subscores: Your score ± 2 points.

Remember that you will receive scores in the same areas when you take the PSAT/NMSQT and SAT.

Subscores 1 to 15 range*



Ima B. Student

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Your Scores: Next Steps

Additional skills and improvement suggestions can be found in your online score report.

Your score indicates that you are already likely able to:

- Read a moderately challenging passage closely to draw a reasonable inference
- Determine the best textual evidence for an inference when both evidence and inference are relatively obvious and direct (e.g., a clearly stated fact as evidence for a simple inference)
- Determine the central idea or theme of a moderately challenging passage
- Determine a straightforward relationship between information, ideas, or people depicted in a passage (e.g., establishing a cause-effect, comparison-contrast, or sequential relationship)
- Determine the main purpose or effect of an author's word choice in a moderately challenging passage

Reading Test

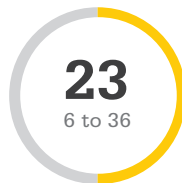


Improve your skills by focusing on the following suggestions:

- When you are reading complex texts, look closely at the key information and ideas, and then use them to help you determine the central idea or theme the authors want to convey.
- When you read, think about how a particular part of a text, such as a sentence, relates to and furthers the purpose of the text as a whole. Consider, for example, whether a certain detail illustrates a larger idea or provides a fact in support of it.
- When reading complex texts, look for explicit statements of purpose; when those cannot be found (or when the real purpose seems to diverge from the stated purpose), use close reading strategies and such clues as word and phrase choice, emphasis, and tone, to figure out an author's likely intent.

Writing and Language Test

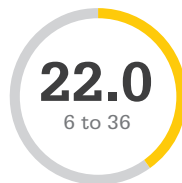
- Use supporting information to achieve a simple purpose (e.g., providing a short list of examples introduced by "for instance")
- Recognize and correct an obviously inappropriate shift in verb tense (e.g., using present tense when the context clearly calls for past tense)
- Distinguish between singular and plural possessive nouns and between plural and possessive nouns
- Appropriately punctuate items in a series (e.g., a three-item series of nouns with accompanying adjectives)
- Use commas to set off a simple nonrestrictive element (e.g., a phrase describing the person just named)



- In drafting and revising, use vocabulary knowledge and an understanding of particular contexts to make effective word and phrase choices.
- In revising, eliminate wordiness or redundancy within a sentence, such as when adjectives with the same meaning or very similar meanings (e.g., "fast" and "quick") are used to describe the same thing.
- In drafting and revising, maintain a consistent style and tone within a text, revising language that is clearly too informal or formal for the context.
- In revising, experiment with various ways of combining sentences to achieve specific purposes, such as improving logic, clarity, or the flow of ideas.

Math Test

- Create an expression or equation in one variable that models a context
- Use information about a directly proportional relationship to describe the graph of the relationship
- Solve problems that involve converting units within the same measurement system
- Solve simple problems involving percent
- Solve simple problems using area and volume formulas
- Create a linear expression or equation in two variables that models a context



- Find simple and compound probabilities.
- Analyze scatterplot data to estimate a line of best fit.
- When solving geometric problems, use properties about complementary, supplementary, right, corresponding, vertical, alternate interior, and alternate exterior angles.
- When solving systems of two linear equations, determine the most efficient strategy based on the current form of the equations. Some equations are more efficient to solve by combination or elimination, while others can be more efficiently solved by substitution or graphing. Transform equations to solve when appropriate.
- When solving a system of linear equations in two variables, interpret an ordered pair (x, y) as the solution.

Get more next steps online

studentscores.collegeboard.org



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Your Question-Level Feedback

Reading

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	✓	■ ■ ■		
2	C	✓	■ ■ ■		
3	B	A	■ ■ ■		
4	C	✓	■ ■ ■	WIC	
5	C	✓	■ ■ ■	WIC	
6	A	B	■ ■ ■		
7	B	A	■ ■ ■	COE	
8	D	✓	■ ■ ■		
9	C	✓	■ ■ ■	COE	HSS
10	B	✓	■ ■ ■	WIC	HSS
11	D	✓	■ ■ ■	WIC	HSS
12	A	∅	■ ■ ■		HSS
13	C	B	■ ■ ■	COE	HSS
14	A	B	■ ■ ■	COE	HSS
15	D	✓	■ ■ ■		HSS
16	C	B	■ ■ ■		HSS
17	B	✓	■ ■ ■		SCI
18	A	✓	■ ■ ■	WIC	SCI
19	C	✓	■ ■ ■	COE	SCI
20	D	B	■ ■ ■	WIC	SCI
21	C	✓	■ ■ ■		SCI
22	B	C	■ ■ ■	COE	SCI
23	D	✓	■ ■ ■		SCI
24	D	C	■ ■ ■		SCI
25	D	✓	■ ■ ■		SCI
26	A	C	■ ■ ■	COE	HSS
27	D	C	■ ■ ■	COE	HSS
28	A	✓	■ ■ ■		HSS
29	C	A	■ ■ ■	WIC	HSS
30	B	A	■ ■ ■		HSS
31	C	✓	■ ■ ■		HSS
32	D	✓	■ ■ ■		HSS
33	C	A	■ ■ ■		HSS
34	A	✓	■ ■ ■	WIC	HSS
35	B	✓	■ ■ ■		SCI
36	B	A	■ ■ ■	WIC	SCI
37	B	✓	■ ■ ■	WIC	SCI
38	C	✓	■ ■ ■		SCI
39	D	B	■ ■ ■	COE	SCI
40	D	✓	■ ■ ■		SCI
41	D	✓	■ ■ ■		SCI
42	A	∅	■ ■ ■	COE	SCI

Writing and Language

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	✓	■ ■ ■	WIC, EOI	HSS
2	A	✓	■ ■ ■	SEC	
3	A	✓	■ ■ ■	SEC	
4	C	A	■ ■ ■	EOI	HSS
5	B	D	■ ■ ■	COE, EOI	HSS
6	B	A	■ ■ ■	EOI	HSS
7	D	✓	■ ■ ■	WIC, EOI	HSS
8	B	C	■ ■ ■	SEC	
9	D	X	■ ■ ■	SEC	
10	C	✓	■ ■ ■	COE, EOI	HSS
11	B	∅	■ ■ ■	SEC	
12	C	✓	■ ■ ■	COE, EOI	SCI
13	B	✓	■ ■ ■	SEC	
14	A	✓	■ ■ ■	WIC, EOI	SCI
15	C	D	■ ■ ■	EOI	SCI
16	B	✓	■ ■ ■	SEC	
17	A	D	■ ■ ■	EOI	SCI
18	C	D	■ ■ ■	COE, EOI	SCI
19	D	✓	■ ■ ■	WIC, EOI	SCI
20	B	✓	■ ■ ■	SEC	
21	D	✓	■ ■ ■	SEC	
22	C	✓	■ ■ ■	SEC	
23	A	✓	■ ■ ■	WIC, EOI	
24	D	✓	■ ■ ■	WIC, EOI	
25	D	A	■ ■ ■	EOI	
26	A	✓	■ ■ ■	SEC	
27	C	A	■ ■ ■	EOI	
28	B	✓	■ ■ ■	COE, EOI	
29	C	✓	■ ■ ■	COE, EOI	
30	A	B	■ ■ ■	SEC	
31	C	✓	■ ■ ■	SEC	
32	C	B	■ ■ ■	EOI	
33	D	✓	■ ■ ■	SEC	
34	A	✓	■ ■ ■	COE, EOI	
35	D	✓	■ ■ ■	WIC, EOI	
36	B	C	■ ■ ■	COE, EOI	
37	A	✓	■ ■ ■	SEC	
38	D	∅	■ ■ ■	SEC	
39	C	✓	■ ■ ■	WIC, EOI	
40	C	B	■ ■ ■	EOI	

Math Test—Calculator

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	B	■ ■ ■	PSD	
2	C	✓	■ ■ ■	HOA	
3	C	B	■ ■ ■	PSD	
4	D	∅	■ ■ ■	PSD	
5	B	C	■ ■ ■	PSD	SCI
6	C	✓	■ ■ ■	PSD	
7	D	X	■ ■ ■	PSD	SCI
8	B	✓	■ ■ ■	HOA	
9	B	✓	■ ■ ■	PSD	
10	D	C	■ ■ ■	PSD	
11	C	∅	■ ■ ■	PSD	SCI

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
12	C	A	■ ■ ■	HOA	
13	A	✓	■ ■ ■		
14	B	A	■ ■ ■	HOA	
15	C	✓	■ ■ ■	PSD	
16	D	✓	■ ■ ■	PSD	HSS
17	D	A	■ ■ ■	PSD	SCI
18	C	∅	■ ■ ■	PSD	SCI
19	C	✓	■ ■ ■	PSD	HSS
20	B	D	■ ■ ■	HOA	
21	A	C	■ ■ ■	HOA	HSS

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
22	.5, 1/2	✓	■ ■ ■	HOA	
23	100	✓	■ ■ ■	HOA	
24	27	✓	■ ■ ■	PSD	HSS
25	30	∅	■ ■ ■	PSD	HSS

Math Test—No Calculator

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	C	■ ■ ■	HOA	
2	B	∅	■ ■ ■	HOA	
3	B	C	■ ■ ■	HOA	
4	A	✓	■ ■ ■		
5	C	B	■ ■ ■	HOA	

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
6	D	B	■ ■ ■		
7	C	B	■ ■ ■		SCI
8	A	✓	■ ■ ■	HOA	HSS
9	D	✓	■ ■ ■	HOA	
10	A	B	■ ■ ■		

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
11	7	6	■ ■ ■		
12	15	✓	■ ■ ■	HOA	
13	1.5, 3/2	✓	■ ■ ■	HOA	

Access Code
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See the questions, and the answer explanations, online
studentscores.collegeboard.org

Subscore

COE Command of Evidence
WIC Words in Context
EOI Expression of Ideas
SEC Standard English Conventions
HOA Heart of Algebra
PSD Problem Solving and Data Analysis

Key

✓ Correct
∅ Omitted
U Unscorable
X Multi-Grid/Incorrect
■ ■ ■ Easy
■ ■ ■ Medium
■ ■ ■ Hard

Cross-Test Score

HSS Analysis in History/Social Studies
SCI Analysis in Science

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