**Understand Current State**

Determine Greatest Area of Need

**Sample Plan of Action**

**When /How Often**

**& What to Use**

**How?**

**Who?**

**Why?**

**How/When to do this**:

* Keep the focus as an ongoing topic, but teach using different articles, areas of focus, and different groups
* Co-Leading Data Conversations with Principals/Teachers
* New curriculum materials
* Sharing/reading of articles at leadership meetings
* Work with specific teams based on need(s) or opportunities
* Summer Learning Institute courses or book studies
* Through existing meeting structures such as staff meetings, opening day professional learning, or early release sessions throughout the year
* Non-Tenure Community of Practice Sessions (Non-tenure CoP) \*mentors also invited
* Board Meeting Presentations
* Phone calls or emails to Representatives/Legislators
* Build understanding in an area that is many times missing in educators’ toolkits
* Leaders can’t lead what they don’t understand themselves
* Guide all educators in understanding and be able to distinguish between assessments “for” and “of” learning
* Educate all levels of the educational community on the importance of having all members of our system be assessment literate
* Develop common practices to drive quality instructional and assessment practices
	+ Clear learning targets/Success Criteria
	+ Formative Assessment Practices
	+ Data analysis to drive next steps in instruction
	+ Student engagement in using data and goals to drive their learning forward
* Administrative Team Members
* Content Areas Leadership Teams & Content Coaches
* Building/Grade Level Content Teams
* Non-Tenure Community of Practice Team Sessions (Non-tenure CoP) \*mentors invited
* Individual/Grade level staff (data discussions)
* Students so they are actively engaged in the learning and assessment process focused on goal setting
* School Board Members educated through presentations
* Educators who are piloting or implementing new curriculum materials (teach them the right way early on vs. trying to change current practices)
* Community members (articles in community news)
* State House/Senate Members

**When:**

* Administrative Team Meetings
* Administrative Team Summer Learning Retreat Sessions (Admin and/or Admin with teacher teams)
* Opening Day professional development sessions for teams who are ready
* Sprinkle at new teacher orientation sessions
* Non-Tenure Community of Practice Sessions (CoP) \*Mentors invited
* Communication in the quarterly community “Rocket City News”

**What to Use**: MAC/ALN Materials

* MAC Materials/Resources/ Website/MAC in a Moment, Think Points
* MAC Reads, State-wide Book Study
* Assessment Literacy Standards (ALS)
* Assessment Learning Network Materials (ALN)
* Assessment Learning Modules (ALM online modules on MVU)
* Assessment Learning Institute (ALI) (Summer 2019)