**Narrative Tally Sheet for Achievement Data**

Examine your achievement data. After reviewing your data, write non-evaluative narrative statements.

Each statement should: Communicate a single idea, be short clear sentences or phrases, be descriptive rather than evaluative, use everyday language and be independent statements that don’t require a reference back to the data for understanding.

For example: *40% of our third graders scored proficient on the MEAP reading*. The statement should not attempt to solve the issue nor make a judgment about it. Then, identify the statement as a strength or a challenge.

|  |  |  |  |
| --- | --- | --- | --- |
| Data Source | Narrative Statement | Strength | Challenge |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |