

2023



MICHIGAN SCHOOL TESTING CONFERENCE



**Learn,
Share &
Discover**

**Information and ideas
about student assessment**

February 14-16, 2023 | Sheraton Ann Arbor Hotel

M | SCHOOL OF EDUCATION
UNIVERSITY OF MICHIGAN

 Michigan
Assessment
Consortium

NOTE FROM THE CONFERENCE DIRECTOR

The 2023 Michigan School Testing Conference (MSTC) will be held in-person on February 14-16, 2023. In planning for the 2023 conference, the feasibility of an in-person conference was carefully considered. The decision was made to offer the MSTC conference in-person, with no virtual format as was the case for in the past. The annual MSTC consists of a day of workshops and two days of plenary and clinic sessions:

On Tuesday, February 14, from 9 am to Noon and 1 to 4 pm, eight workshops will be offered:

- Seven half-day workshops, and
- One full-day workshop

On Wednesday, February 15, from 9:30 am to 4:30 pm and continuing through Thursday, February 16, from 9:30 am to 4 pm, the conference itself takes place. There will be 38 clinics and three keynote presentations offered:

- Jan Chappuis (Educational Author/Consultant) on Wednesday, February 15;
- Andy Middlestead (Director, MDE OEAA), also on Wednesday, February 15;
- Jennifer Randall (Professor, U-M School of Education) on Thursday, February 16.

A daily registration fee covering access to the conference each day is being offered once again this year.

Register online at: https://masaonline.gomasa.org/Masaonline/Events/Event_Display.aspx?EventKey=23_MST

A special hotel room rate at the conference hotel is being offered. The room block can be accessed at this address:

<https://www.marriott.com/event-reservations/reservation-link.mi?id=1666978584558&key=GRP&app=resvlink>

Attendees will once again have the opportunity to provide feedback in the form of a survey that can be accessed by all attendees. Whether via this survey or direct e-mails, please let me know what you think about the plans for the conference.



Edward Roeber
MSTC Conference Director

Schedule At-A-Glance

Tuesday, February 14, 2023

8 am – 9 am
Registration Lobby

9 am – Noon
Conference Workshops: WS 1, 2, 3 & 4

Noon – 1 pm
Lunch Break

1 pm – 4 pm
Conference Workshops: WS 1, 5, 6, 7 & 8

4 pm
Conference Adjourns for the Day

Wednesday, February 15, 2023

8:30 am – 9:30 am
Registration Lobby

9:30 am – 4 pm
Conference Exhibits Lobby

9:30 am - 10:30 am
General Session

10:30 am – 10:45 am
Break/Refreshments/Visit Exhibits Lobby

10:45 am – Noon
A Clinics

Noon – 1:30 pm
Lunch and Luncheon Speaker

1:30 pm – 1:45 pm
Break/Refreshments/Visit Exhibits Lobby

1:45 pm – 3 pm
B Clinics

3 pm – 3:15 pm
Break/Refreshments/Visit Exhibits Lobby

Wednesday, February 15, 2023 (cont.)

3:15 pm – 4:30 pm
C Clinics

4:30 pm
Conference Adjourns for the Day

4:30 pm – 6:00 pm
Reception

Evening
Dinner on Your Own

Thursday, February 16, 2023

8:30 am – 9:30 am
Registration Lobby

9:30 am – 3 pm
Conference Exhibits Lobby

9:30 am – 10:30 am
General Session

10:30 am – 10:45
Break/Refreshments/Visit Exhibits Lobby

10:45 am – Noon
D Clinics

Noon – 1 pm
Lunch Break (No Speaker)

1 pm – 1:15 pm
Visit Exhibits Lobby

1:15 pm – 2:30 pm
E Clinics

2:30 pm – 2:45 pm
Break/Refreshments/Visit Exhibits Lobby

2:45 pm – 4 pm
F Clinics

4 pm
Conference Adjourns

Tuesday February 14, 2023

Conference organizers retain the right to change the schedule without notice to participants.

8 am – 9 am

Registration

8:15 am – 9 am

Continental Breakfast

One full-day and seven half-day workshops are being offered this year on Tuesday, February 14. These workshops deal with a variety of assessment issues that require “hands-on” experience and demand more time available than in the conference clinic sessions. The single daily registration permits registrants to attend any workshop on February 14. Extensive materials are provided for workshop participants. SCECH credits are available for each workshop attended. Following are brief descriptions of this year’s workshops:

9 am – 4 pm

Full-Day Conference Workshops

WS 1 – Testing 101 for New Coordinators

Are you new to your testing coordinator role? Do you need training on everything that needs to be done in order to test your students? Come join staff from the Office of Educational Assessment and Accountability, College Board, and ACT as they provide the steps and resources to help you navigate the summative testing process from start to finish. You will learn what needs to be done **before** testing, **during** testing, and **after** testing, and suggestions and tools for keeping organized. The session will cover the M-STEP, MI-Access, SAT with Essay, PSAT 8/9, PSAT 10, ACT WorkKeys, WIDA and the Early Literacy and Mathematics Benchmarks test administrations.

Tina Foote, Michigan Department of Education
Phoebe Gohs, Michigan Department of Education
Kate Cermak, Michigan Department of Education
Jen Paul, Michigan Department of Education
Jerry Cullum, Michigan Department of Education
Dan Evans, Michigan Department of Education
Tim Tahaney, Michigan Department of Education
Jessica Fenby, Michigan Department of Education
Steve Reed, Michigan Department of Education
Terrence Ingram, College Board
Rose Babington, ACT

Share your
conference
experience using
hashtag
#MSTC2023

Tuesday February 14, 2023

Conference organizers retain the right to change the schedule without notice to participants.

9 am – Noon AM Conference Workshops

WS – 2 Data, Data Everywhere 101 - What Can I Do with State-Level Accountability & Assessment Data?

This is a hands-on session designed for beginning Excel users who are not familiar with Michigan's Assessment and Accountability data found on the OEAA Secure Site, as well as the student level and aggregate data that can be found on MI School Data. Local practitioners and a member of the MDE Office of Educational Assessment and Accountability (OEAA) will provide an overview of how schools can access and use state assessment and accountability data at the student level. Participants will develop an understanding of the data included in the files and what the data represents. There will be an opportunity for participants to work with their own data files.

Participants will need to bring a laptop, login information for the OEAA Secure Site and MI School Data specifically, and should have access to Excel 2010 or a later version to be able to participate in the hands-on portions of the workshop. If the format of the workshop becomes virtual, then Google Sheets will be used instead of Excel. Only one platform will be supported - either Excel (in-person) OR Google Sheets (virtual). Office 365 Excel will not be supported during this workshop.

*Emily McEvoy, Macomb ISD
Kathleen Miller, Shiawassee RESD
Matt Gleason, Michigan Department of Education*

WS – 3 The 3 C's of a Balanced Assessment System... Comprehensive, Coherent and Continuous – What do They Mean? Why Do We Need Them? How Do We Implement Them?

We often hear the phrase “a collection of assessments does not entail a *system* of assessment, any more than a pile of brick constitutes a house.” This session, which will explore the what, why and how of creating a balanced assessment system, will help LEAs to create a more comprehensive, coherent and continuous system of assessment for their students and teachers.

Ellen Vorenkamp, Michigan Assessment Consortium

WS – 4 Ambitious Teaching and the Formative Assessment Process

This session will seek to answer several questions related to ambitious teaching: What is ambitious teaching? How does it connect to the use of the formative assessment process? And how can we support teacher learning to reflect on their classroom assessment practice?

*Kristy Walters-Flynn, Corunna Public Schools
Kimberly Young, Michigan Department of Education*

**Noon – 1 pm
Lunch**

Tuesday February 14, 2023

Conference organizers retain the right to change the schedule without notice to participants.

1 pm – 4 pm PM Conference Workshops

WS – 5 Data, Data Everywhere 201 - Additional Features and Functions

Do you have experience working with data and spreadsheets? This workshop is intended to extend and enhance some of the spreadsheet features provided in WS–2 Data, Data Everywhere 101 the introduction workshop. The participants will receive two sample student-level data files as part of a district scenario and will learn how to combine the files into one while using formulas like Vlookup, Concatenate and “If Then.” Slicers and pivot tables will be included in the session as well. The formulas and features included in this workshop could be used in multiple ways and situations that could assist you with being more efficient in your daily work. Participants should have experience working with data in spreadsheets, including basic formula use prior to attending this session. It is recommended you attend the WS–2 Data, Data Everywhere 101 in the morning if you are new to spreadsheets.

Participants will need to bring a laptop and should have access to Excel 2010 or a later version to be able to participate in the hands-on portions of the workshop. If the format of the workshop becomes virtual, then Google Sheets will be used instead of Excel. Only one platform will be supported - either Excel (in-person) OR Google Sheets (virtual). Office 365 Excel will not be supported during this workshop.

*Emily McEvoy, Macomb ISD
Kathleen Miller, Shiawassee RESD
Dan Wei, Berrien RESA*

WS – 6 Understanding and Using MI School Data and MiDataHub - What Data are Available?

This session will dig into how to use MI School Data and the Michigan Data Hub for your school, district, and/or ISD. It will cover what data are available, the depth of available data, and potential uses of it for your local needs. You will have a hands-on practice that will empower you to successfully navigate and utilize the various data and reports in both systems. NOTE: Please bring a laptop or other device to access MI School Data during the session.

*Nic Armit, CEPI
Tom Johnson, MAISA
Matt Gleason, Michigan Department of Education
Joel Thiel, CEPI
Cheryl Twitchell, CEPI*

WS – 7 Engaging in an Assessment Inventory to Bring Balance to Your District’s Assessment System

This session will provide a process for participants to evaluate their current assessment practices, using an assessment inventory. This process will allow for reflection and revision based on knowledge and expertise gained to increase the viability of assessment use and users across the various levels of assessment.

Ellen Vorenkamp, Michigan Assessment Consortium

WS – 8 Practical and Affordable Ways to Visualize Data

Got so much data, yet so little time and budget to make it come to life? This workshop will guide attendees in practical and affordable ways to visualize data for a variety of audiences, including teachers, instructional leaders, and the general public. Presenters will share how they share data visualizations in their school communities, while also guiding attendees through practical ways to display their data in easy-to-understand formats.

*Jonathan Flukes, Plymouth Canton Community Schools
Sara Whitford, Forest Hills Public Schools*

Wednesday February 15, 2023

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8:30 am – 9:30 am

Registration

8:45 am – 9:30 am

Continental Breakfast

9:30 am – 10:30 am

Opening Keynote Presentation

High-Quality, Equitable Assessment Design and Practices

Jan Chappuis, Assessment in Support of Learning

Assessment quality is often thought of as item quality. While that is one very important component, it does not represent the domain of what teachers must know to ensure their assessments produce accurate, useful information. When we think of equity in assessment, we often think of fairness of the instrument and conditions under which it is administered; yet assessment practices also influence equity in opportunity to learn. In this presentation, we will examine what teachers need to know and be able to do to ensure both accuracy and effective use of assessment information, whether assessments are locally created or not. Framing questions include:

1. How can we ensure that our assessment instruments and practices provide accurate information that can be used for both summative and formative purpose, by both teachers and students?
2. What assessment practices may compromise equitable access to learning?

The discussion will include the perhaps-hidden classroom context variables that cause some students to believe they are not capable, thereby fostering a self-limiting mindset.

Support for this keynote presentation is provided by Renaissance. Thanks to Renaissance for its support of the conference.

RENAISSANCE®

10:30 am – 10:45 am

Break

The AM break will be provided by NWEA as a contribution to the success of the conference. Thanks to NWEA for providing this break.

nwea

10:45 am – Noon
A Clinics

A1 – A Conversation with Jan Chappuis

Large-group presentations seldom lend themselves to productive question-and-answer sessions. However, some conference participants want to ask questions that invite the speaker to clarify or comment in greater depth about portions of the presentation or to ask about issues the speaker did not address. Here's your chance to have an informal conversation with today's keynote speaker, Jan Chappuis.

A2 – M-STEP Administration Updates

Do you know all of the updates for the Spring 2023 M-STEP Administration? This session will outline the important test administration updates and show you the resources that are available to you throughout the administration for a successful M-STEP administration.

Phoebe Gohs, Michigan Department of Education

A3 – Practical Strategies to Promote Equity in Assessment

How can we make assessment a powerful experience in teaching & learning, not just for some students, but for ALL students? In this session we'll move beyond theoretical concepts of educational equity to explore what equity means for the praxis of classroom and schoolwide assessment. Tools and resources will be shared to help educators critically examine their assessment systems through a lens of equity, to ensure that all students have opportunity to demonstrate the full range of their talents and skills.

Steven Snead, Oakland Schools & MAC

Wednesday February 15, 2023

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A4 – Building a Classroom Environment to Support the Use of the Formative Assessment Process

A major tenant of the formative assessment process is that it engages all students by providing opportunities for them to become self-directed learners. This doesn't happen by chance and it doesn't happen overnight. In this session we will talk about some of the knowledge, skills, and attitudes teachers and students need to hold to effectively integrate the formative assessment mindset into the daily flow of the classroom

Kristy Walters, Corruna Public Schools & FAME
Mary Helen Diegel, Livonia Public Schools & FAME

A5 – Role of Assessment in Transforming and Accelerating Early Literacy & Mathematics Learning

The MI Transformative Learning Collaborative (MiTLC), formed in 2022, includes partner organizations and their evidence-based knowledge and practices for early literacy, mathematics, leadership and assessment. The aim of the MiTLC is to support districts focusing on transforming and accelerating student learning. This session focuses on how thinking about assessment appropriately can accelerate improved outcomes for early literacy and mathematics.

Kathy Dewsbury-White, Michigan Assessment Consortium
Rusty Anderson, MAISA
Susan Townsend, MAISA
Sean LaRosa, Livingston ESA

A6 – Learning to Leverage the Power of MI School Data for Your School, District, or ISD

This session will dig into how to best make use of MI School Data for your school, district, and ISD. It will cover what data are available on MI School Data, the depth of the data available and learning how to best use the data for your local needs. You will have hands on practice that will empower you to successfully navigate the Online Assessment & Accountability Data System (MI School Data, Parent Dashboard) as well as other content found on the system. NOTE: Please bring laptop or other device to access MI School Data during the session.

Nic Armit, CEPI
Kathleen Miller, Shiawassee RESD
Matt Gleason, Michigan Department of Education
Cindy Taraskiewicz, Wayne RESA

Noon – 1:30 pm

Lunch and Luncheon Speaker

What's Next with Michigan's Assessments!?

During this lunch session, participants will hear about what is going on with Michigan's state assessment components, as well as information about Michigan's longer-term vision for a complete, comprehensive assessment system.

Andy Middlestead, Michigan Department of Education

Luncheon Sponsor – Support for this luncheon presentation is provided by Smarter Balanced. Thanks to the Smarter Balanced for its contribution to the conference.”



1:30 pm – 1:45 pm

Visit Exhibits

1:45 pm – 3 pm

B Clinics

B1 - Update on ELA Assessment

A thorough review of the ELA item types and item specifications will be shared with attendees. In addition, an update on the Passage-based Writing field test will be presented.

Nikki Mosser, Michigan Department of Education

B2 – Using Effective Assessment Practices to Accelerate Student Learning

This session will explore several conditions that promote the core principles of quality assessment practices to help accelerate student learning. Most notably, participants will deepen their understanding of assessment literacy and student involvement in the assessment process.

Ellen Vorenkamp, Michigan Assessment Consortium

Wednesday February 15, 2023

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B3 – Promoting Equity through the Formative Assessment Process

How can schools accelerate teaching and learning through the formative assessment process? How does this work align with advancing educational equity for all students? In this session, attendees will explore the connections between equity and the formative assessment process to create amazing learning experiences for students and staff alike.

Steven Snead, Oakland Schools & MAC

B4 – Updates on MI-ACCESS, Including the Administration of MI-ACCESS

This session will focus on key components of MI-Access, Michigan's alternate assessment for students with significant intellectual disabilities. Topics covered in the session will include: "Who should take MI-Access;" Alternate Content Standards; new alternate content expectations in science; 1% cap requirements; and, key MI-Access assessment administration topics. This clinic is strongly recommended for everyone involved with the MI-Access assessments.

*Jerry Cullum, Michigan Department of Education
Dan Evans, Michigan Department of Education*

B5 – NAEP Update - Presentation on the Recently Released State and National NAEP Results

The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as reading, mathematics, social studies, and other subjects. A sample of Michigan schools completed NAEP during a January to March of 2022 administration window, providing the unique opportunity to observe the impacts of the pandemic for Michigan students within the context of student achievement across the nation. This session will describe 2022 NAEP analysis and reporting of state and national results, focusing on information most useful for Michigan educators.

Brian Lloyd, Michigan Department of Education

B6 – Make Assessment the Centerpiece of the District CIP to Increase Achievement for all Students

Implementing changes to district assessment systems and practices is best accomplished by integrating evidenced-based strategies through MICIP. This session introduces assessment-focused Strategy Implementation Guides and Planning Tools developed by the MI Assessment Consortium and available in the MI Strategy Bank as well as through the MAC.

*Kathy Humphrey, Michigan Assessment Consortium
Nicole Kalmbach, Kalamazoo RESA*

3 pm – 3:15 pm

Break

The PM break will be provided by ACT as a contribution to the success of the conference. Thanks to ACT for providing this break.



3:15 pm – 4:30 pm C Clinics

C1 – Update on Mathematics Assessment

This presentation will provide updates to the mathematics portion of the Michigan Early Literacy and Mathematics Benchmarks Assessments. Also, updates to the Mathematics Michigan Student Test of Educational Progress (M-STEP) will be discussed.

*Kyle Ward, Michigan Department of Education
Holly Trotter, Data Recognition Corporation*

C2 – Student Wellbeing - How Can it be Measured & Improved?

Are you curious about how you can measure your students' wellbeing? In this session we will explore different resources and how they have been used. We will talk specifically about how one school measured wellbeing. You will learn the practical steps they took to implement sustainable change. Resources for attendance, culture and climate, & social emotional learning will be shared.

*Michelle Marcellin, Macomb ISD
Jennifer McKnight, Chippewa Valley Schools*

Wednesday February 15, 2023

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C3 – Formative Assessment Process and MTSS: A Perfect Pairing!

This session will give an overview of both the FAP and MTSS and explore the relationship of both practices as part of a strategic, Tier 1 process, that provides evidence of student learning and enables teachers and students to make instructional decisions based on where students are, where they need to go and how best to close the gap(s).

Ellen Vorenkamp, Michigan Assessment Consortium
Keriann Pouette, Montcalm ISD

C4 – MiDataHub – Turning Data You Have Into Information You Can Use

Learn how integrating your data with MiDataHub can transform the way data is used through vendor integrations, embedded functionality in your SIS, customized reporting, and much more!

Kevin Bullard, MiDataHub
Tom Johnson, MAISA

C5 – Impact Of The Required Benchmark Assessments - What Are We Doing, How Did We Get There, How Can We Use The Data More Effectively?

Recent state legislation requires the administration and reporting of benchmark assessments for districts within Michigan. This session will discuss the purpose and usage of benchmark assessment and how it has evolved over time, especially in relation to recent interruption of learning due to the pandemic. This session will also address how districts can effectively use the results in a balanced assessment system.

Emily McEvoy, Macomb ISD
Kathleen Miller, Shiawassee RESD

C6 – What Do Students Really Need? Deepening Disciplinary and Culturally Responsive-Sustaining Understanding in the Formative Assessment Process

In this session, we examine a key factor to effective implementation of the formative assessment process: the students' perspective. In order to support student learning, it is critical that educators deepen their understanding of how students learn in specific disciplines, and the funds of knowledge they bring to the classroom. We

highlight the disciplinary and culturally responsive-sustaining practices that make the difference in accelerating student learning.

Tara Kintz, Michigan Assessment Consortium
Amelia Wenk Gotwals, Michigan State University

C7 – Update on the Michigan Assessment Literacy Facilitators Association

Two years ago, the Michigan Assessment Consortium undertook an effort to create a network of individuals who work in Michigan's intermediate and local school systems to facilitate the assessment literacy of those who they work with and for. Thus, the Michigan Assessment Literacy Facilitators Association (MALFA) was born.

This session will show the types of activities the group has engaged in as well as how this work has continued during this time of virtual education. This session is for current MALFA members as well as others interested in learning about assessment and supporting the assessment literacy of others.

Steven Snead, Oakland Schools and MAC
Ed Roeber, Michigan Assessment Consortium

4:30 pm – 6 pm – Meeting of the Michigan Assessment Literacy Facilitators Association

This is a meeting of the MALFA group, a member organization of those who spend some portion of their job helping others (students and their families, teachers, administrators, and policymakers) to become more assessment literate. Both members and those who work to help others become more assessment-literate who are not members, are welcome to attend.

4:30 pm – 6 pm – Reception

This afternoon's reception will be provided by Measurement Incorporated as a contribution to the success of the conference. Thanks to Measurement Incorporated for providing the opportunity for conference attendees and presenters to visit with each other in a leisurely setting.



Evening – Dinner on your own

See the list of area restaurants located at <http://www.visitann Arbor.org/>

Thursday February 16, 2023

Conference organizers retain the right to change the schedule without notice to participants.

8:30 am – 9:30 am

Registration

8:45 am – 9:30 am

Continental Breakfast

9:30 am – 10:30 am

General Session

Frank B. Womer Invitational Keynote Presentation

Let's Talk About Race(ism): Recognizing and Disrupting White Supremacist Logics in Our Assessment Practices

Jennifer Randall, Dunn Family Chair of Psychometrics and Test Development, U-M School of Education

The ways in which white supremacist logics have been embedded into both our large-scale (e.g., accountability) tests and small-scale assessments (e.g., classroom assessments on concepts such as fractions) have been criticized by assessment and measurement scholars. In this talk, I propose questions that stakeholders (teachers, principals, assessment designers) committed to assessment justice may use to interrogate their own practices for these flawed logics. Then I will provide a set of recommended practices/procedures designed to disrupt them.

Support for this keynote presentation is provided by Curriculum Associates. Thanks to Curriculum Associates for its support of the conference.



Curriculum Associates®

10:30 am – 10:45 am

Break

The AM break will be provided by DRC as a contribution to the success of the conference. Thanks to DRC for providing this break.



10:45 am - Noon

D Clinics

D1 – A Conversation with Jennifer Randall

Large group presentations seldom lend themselves to productive question and answer sessions. However, some conference participants want to ask questions that invite the speaker to clarify or comment in greater depth about portions of the presentation or to ask about issues the speaker did not address. Here's your chance to have an informal conversation with today's keynote speaker, Jennifer Randall.

D2 – Update on Social Studies

Michigan relies on the expertise and participation of our social studies teachers to develop the summative social studies assessment. This session focuses on the process of building the Social Studies M-STEP. We will also take a closer look at the different item types currently on the M-STEP and at newer context-item sets being developed for future M-STEP assessments.

Susan Palmiter, Michigan Department of Education

D3 – Building a Better District Assessment System Through the Use of an Assessment Inventory

Conducting an assessment inventory can give you insight into how well a collection of assessments within your school system are working, or not working. It can reveal redundancies, gaps and missed opportunities. This session will explore the assessment inventory process with commentary from a district leader who engaged in the process and explore the resulting benefits of the endeavor.

*Joe Orban, Wayne-Westland Community Schools
Ellen Vorenkamp, Michigan Assessment Consortium*

Thursday February 16, 2023

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D4 – Saving Time in the Alphabet Soup: How Good Assessment Practices Braid your School Initiatives

How are good assessment practices interwoven into the alphabet soup of school initiatives and frameworks like MTSS, MICIP, RBG3 and SEL? In this session we'll dive into the alphabet soup to spell time savings for staff and accelerated learning for students. By focusing on improving the quality of assessment practices, schools can move several schoolwide strategies forward, avoiding initiative overload and teacher burnout.

Steven Snead, Oakland Schools and MAC

D5 – College Board Update

This session will provide an update on College Board assessments in grades 8-11 (PSAT and SAT).

Steve Reed, Michigan Department of Education
Ted Gardella, College Board

D6 – Planning in the Formative Assessment Process versus Lesson Planning - What's the Difference?

In this session we will explore the fundamental component to promote meaningful student outcomes using the formative assessment process: planning. Using planning templates and examples from the classroom, we will take a closer look at how to leverage planning as the key factor to effectively implement the formative assessment process. We will highlight different approaches to planning that can meet the needs of educators in different contexts and with different levels of experience. Bring your questions and experiences regarding planning to enrich this collaborative learning session.

Tara Kintz, Michigan Assessment Consortium
John Lane, Michigan Assessment Consortium
Kristy Walters, Corunna Public Schools and FAME

D7 – Data, Data Everywhere – What Assessment Data does OEAA Provide?

The Office of Assessment and Accountability (OEAA) will offer robust reporting on assessment results. Come see what is provided through the secure Dynamic Score Reporting Site and MiLearn.

Kate Cermak, Michigan Department of Education
Phoebe Gohs, Michigan Department of Education
Tim Hall, Michigan Department of Education
John Price, Michigan Department of Education

Noon – 1 pm

Lunch Break – No Speaker Lunch

Luncheon Sponsor – Support for this luncheon presentation is provided by the College Board. Thanks to the College Board for its contribution to the conference.



1 pm – 1:15 am

Visit Exhibits

Thursday February 16, 2023

Conference organizers retain the right to change the schedule without notice to participants.

1:15 pm – 2:30 pm E Clinics

E1 – Update on Science

This session will provide information on the new M-STEP Science assessment for Spring 2023. In addition, a thorough review of the science clusters and item specifications will be discussed.

John Jacquith, Michigan Department of Education

E2 – Peer and Self-Assessment and the Effective Use of Questioning

How can we develop students to be effective peer and self-assessors? This session will explore this topic through the use of good questioning and may aid us in becoming better questioners ourselves.

*John Lane, Michigan Assessment Consortium
Kristy Walters, Corunna Public Schools*

E3 – What is the Assessment Literacy Needed to Build Balanced Assessment Systems?

Do you want to build the balanced assessment system of your dreams in your school/district, but need fast, easy ways to get school stakeholders on board? In this session, we'll explore the critical assessment literacy needed for effective local assessment systems. Additionally, presenters will share success stories of supporting assessment literacy in their districts, as well as ready-to-use resources attendees can use in their own districts right away.

*Wendy Osterman, Clarkston Community Schools
Steven Snead, Oakland Schools & MAC*

E4 – Quality Assessment Practices to Support Ambitious Teaching

This session will explore specific assessment practices teachers and students can engage in that promote and support ambitious teaching in a classroom setting. These discrete strategies, along with focused and targeted planning, can help teachers be more impactful and increase student achievement.

*Ellen Vorenkamp, Michigan Assessment Consortium
Kimberly Young, Michigan Department of Education*

E5 – Accountability Update

This session will provide updates regarding Michigan's accountability systems: School Index and School Grades. This will include (1) current context, (2) current results and trends, and (3) expected future developments.

*Chris Janzer, Michigan Department of Education
Chad Bailey, Michigan Department of Education*

E6 – Michigan Merit Exam Test Administration Updates

This session will provide updates and any changes to the MME related to test administration, including the SAT with Essay, ACT WorkKeys, and M-STEP. Representatives from MDE, College Board, and ACT will be available to discuss updates and answer questions.

*Steve Reed, Michigan Department of Education
Kate Cermak, Michigan Department of Education
Rose Babington, Michigan Department of Education
Terrence Ingram, Michigan Department of Education*

2:30 pm – 2:45 pm Break

Thursday February 16, 2023

Conference organizers retain the right to change the schedule without notice to participants.

2:45 pm – 4 pm F Clinics

F1 – FAME – 15 Years and it’s “Crystal Clear” that Teacher Collaboration is Essential

What are we learning about teacher collaboration as they learn about and reflect on their formative assessment practices? Using data from educators in the FAME (Formative Assessment for Michigan Educators) project, we will discuss what is engaging teachers to explore and reflect on their classroom practice in service of assessment for learning.

Tara Kintz, Michigan Assessment Consortium
Lindsey Howe, Michigan Great Lakes Virtual Academy & FAME

F2 – Story Time! Effective Data Visualization in the Art of Data Story Telling

Data stories are a core part of the MICIP process, but how can we visualize data to truly engage stakeholders in continuous improvement? In this session, attendees will explore ways to create simple, yet powerful data displays to drive stakeholder understanding to take action in continuous improvement.

Jonathon Good, Oakland Schools
Steven Snead, Oakland Schools

F3 – Grading Practices & Systems Designed to Help, Not Hurt Learners

One district shares a 15+ year journey about establishing and supporting the expectations, practices, systems and processes to ensure assessment and grading practices benefit ALL students. Positive outcomes abound when a district adopts and holds staff accountable for using evidence-based grading and assessment practices.

Amy Hodgson, Consultant & MAC
Linsey Ebert, Dansville Schools

F4 – Making Assessment the Heart of a Professional Learning Community

This session will explore the work of a PLC and how assessment practices, strategies and evidence should be at the “heart” of every conversation. The session will explore the what, why and how of making assessment an integral part of a Professional Learning Community (PLC).

Ellen Vorenkamp, Michigan Assessment Consortium

F5 – Assessment Security for Test Coordinators

Join the Office of Educational Assessment and Accountability (OEAA) to learn about the latest required assessment security practices for the state’s assessments. Tools and resources needed to develop secure testing plans and procedures will be shared during this session. The OEAA’s test administration monitoring practices will also be discussed.

Jessica Fenby, Michigan Department of Education

F6 – WIDA Update

This session will provide an overview of the structure of the WIDA assessment system as well as upcoming changes intended for the 2022-23 school year such as the new Kindergarten WIDA Screener. Additional statewide data will be shared related to Michigan’s EL assessment performance as well as newly developed EL resources.

Jen Paul, Michigan Department of Education

**4 pm
Conference Adjourns**

2023 Michigan School Testing Conference
February 14 – 16, 2023

Register online at: gomasa.org/mstc23

Participant Information (Please print)

Ms. Mr. Dr.

PIC: _____

Name: _____

Position: _____

District/Company: _____

Address: _____

City/State/Zip: _____

Email (required): _____

Phone number: _____

Student ID# (if applicable): _____

Accommodations: (vision or hearing assist, food allergy, meal alternative, etc.) _____

Main Conference Session Selection

Wednesday, February 15, 2023

10:45 am - Noon • A Clinics

A1 ___ A2 ___ A3 ___ A4 ___ A5 ___ A6 ___

1:45 – 3 pm • B Clinics

B1 ___ B2 ___ B3 ___ B4 ___ B5 ___ B6 ___

3:15 – 4:30 pm • C Clinics

C1 ___ C2 ___ C3 ___ C4 ___ C5 ___ C6 ___ C7 ___

Thursday, February 16, 2023

10:45 am - Noon • D Clinics

D1 ___ D2 ___ D3 ___ D4 ___ D5 ___ D6 ___ D7 ___

1:15 pm – 2:30 pm • E Clinics

E1 ___ E2 ___ E3 ___ E4 ___ E5 ___ E6 ___

2:45 – 4 pm • F Clinics

F1 ___ F2 ___ F3 ___ F4 ___ F5 ___ F6 ___

Conference Registration

Tuesday, February 14, 2023 - Workshop Registration

Attending any Full or Half-Day Workshop(s) \$100 (\$120*) \$ _____

Full-Day Workshops • 9 am – 4 pm

WS-1 ___

Half-Day Workshops • 9 am - Noon

WS-2 ___ WS-3 ___ WS-4 ___

Half-Day Workshops • 1 – 4 pm

WS-5 ___ WS-6 ___ WS-7 ___ WS-8 ___

**Register and
pay by 1/14/23
and save
\$20-\$25**

**Wednesday and Thursday, February 15-16, 2023
Main Conference Registration**

Main Conference Registration - \$200 (\$225*) \$ _____

Full-Time Student Fee (Student ID # required)
Wednesday and Thursday - \$60 \$ _____

I would like SCECHs for an additional fee of \$25.00 \$ _____

Grand Total: \$ _____

Payment Information

Check enclosed payable to MASA

Visa MasterCard

American Express

Name on card: _____

Card #: _____

Expiration date: _____ CSV: _____

Signature: _____

A \$25 service fee will be retained for cancellations. No refunds are given for cancellations within two weeks of the event or because of inclement weather, unless the weather results in the cancellation of the day(s) of the conference for which you are registered. If you find that you are unable to attend the conference, you may send a substitute in your place. Payment must be received by the date of the event or an invoice including the \$25 late fee will be assessed. Pre-registration is strongly recommended. Drop-in registration will be accepted only on space availability basis.

Michigan Association of Superintendents & Administrators
1001 Centennial Way, Suite 300
Lansing, MI 48917-9279
phone: (517) 327-5910 fax: (517) 327-0779