

## 10:45 a.m. to Noon

### Session 1: From Pilot to Practice: A Continuous Mathematics Improvement Journey

**Presenters:** *Jennifer Wilcox, Supervisor of Instructional Services; Melissa Miller, Elementary Math Coach, Berkley Schools; Jennifer Curtis, Statewide System of Support Consultant, Michigan Department of Education*

#### (Strand: Resource Allocation)

How can districts make thoughtful, data-informed decisions when selecting new instructional materials? In this session, discover how one district used the MICIP continuous improvement process to guide the exploration, piloting, and adoption of high-quality math resources.

#### Learn how the district is:

Identified instructional needs using data and stakeholder input.

Designed a meaningful pilot process centered on teacher voice.

Built system-wide buy-in for sustainable implementation.

#### Participants will leave with:

- ✓ Tools and templates for piloting instructional resources
- ✓ Strategies for engaging teachers and building shared ownership
- ✓ Lessons learned to guide your district's own adoption process

Whether you are just beginning or refining your approach, this session will offer practical insights to support your next steps in selecting mathematics instructional resources that meet the needs of all learners.

### Session 2: From Paper to Practice: Bringing Your MICIP Plan to Life with PLCs

**Presenters:** *Angie Hards, Director of Curriculum and Grants, Davison Community Schools; Vicki Wilson, Retired Principal, Consultant & Author*

#### (Strand: Facilitation/Frameworks)

How do you move a school improvement plan beyond compliance and into meaningful action? In this session, discover how one district activated its MICIP (Michigan Integrated

Continuous Improvement Process) plan through the intentional use of Professional Learning Communities (PLCs).

By aligning the PLC process with MICIP, the district developed a sustainable model for implementation that fosters shared leadership, systemwide alignment, and real-time responsiveness to student needs.

**Participants will leave with:**

- ✓ Practical strategies for aligning PLCs with school improvement goals
- ✓ Tools for building shared ownership and leadership
- ✓ Ideas for sustaining momentum and turning plans into impactful practice

Whether you are refining your current practices or launching a new improvement plan, this session will offer actionable insights to move your work forward with purpose and clarity.

**Session #3: Turning Data into Direction: Monitoring for Meaningful District Change**

**Presenters:** *Katherin Mohny, State & Federal Programs Manager; Stephanie Hargens, Superintendent, Michigan Online School*

**(Strand: Implement/Monitor/Assessment)**

This session shares Michigan Online School’s evolution from compliance-based planning to a dynamic, data-informed continuous improvement system that drives instructional decisions and fosters a culture of real-time reflection.

Learn how the school transitioned from managing improvement efforts in a massive Google spreadsheet to implementing a responsive, collaborative system rooted in MICIP. Subcommittees now engage in regular data cycles—using interim target analysis to monitor instructional effectiveness, guide student-centered decisions, and allocate resources effectively, such as hiring a math interventionist based on trend data.

**Key highlights include:**

Moving from static planning to real-time monitoring and reflection

Building professional learning plans aligned with subcommittee goals.

Ensuring rigor and responsiveness through a culture of continuous reflection

Implementing a two-day, in-person training to build staff capacity in using data to drive improvement

Join us to explore how Michigan Online School has embraced continuous improvement as an ongoing journey—and leave with replicable strategies to support your own system-wide transformation.

#### **Session #4. Implementing MICIP Through MTSS: A Small District’s Journey Toward Academic and Behavioral Support**

**Presenters:** *Amanda Lezotte, Assistant Superintendent of Instruction & Programs; Emily Zablocki-Kohler, MTSS Coordinator and Kati Bailey, K-2 Behavior Interventionist, Brandywine Community Schools*

#### **(Strand: Facilitation/Framework)**

Over the past four years, one small district has used the MICIP process to develop and implement a robust Multi-Tiered System of Supports (MTSS) addressing both academic and behavioral needs. This session will highlight how the district-built transparency and teacher collaboration around priority standards and assessment data to pursue a guaranteed and viable curriculum using S.A.G.E. documents (Standards, Assessments, Guided Interventions, and Extensions).

Recognizing the increasing need for social-emotional and behavioral support, the district also:

Adopted Trails to Wellness at all MTSS tiers.

Hired a school social worker using C4S funding.

Created and implemented the B.E.S.T. Time program, resulting in a 50%+ reduction in K–2 office-managed referrals and a significant decrease in physical aggression within one year.

#### **Participants will leave with:**

- ✓ Insights into building MTSS systems through MICIP
- ✓ Practical tools for improving teacher collaboration and curriculum alignment
- ✓ Strategies for integrating SEL and behavioral supports across tiers

Join us for a brief presentation followed by an informal Q&A and walk away with real-world ideas to support your own district’s continuous improvement journey.

## **Session #5. EWIMS in Action: Strengthening Secondary MTSS Through Data-Driven Decision Making**

**Presenters:** *Liesel Carlson, MDE PAL; Dorothy Blackwell, MICIP Lead; Steven Curry, MDE Financial Unit; Dave Carlson, MDE Strategic Planning Unit, Michigan Department of Education*

### **(Strand: Facilitation/Framework)**

Early Warning Intervention and Monitoring System (EWIMS) is an evidence-based, seven-step process that helps secondary schools use data to identify and support students at risk. In this session, participants will explore how EWIMS aligns with MTSS and can be integrated into MICIP as a goal, strategy, or activity. A model team will demonstrate the process in action, offering participants a chance to reflect and practice in a supportive environment.

#### **Participants will gain insight into:**

- ✓ The seven-step EWIMS process and its connection to MTSS
- ✓ How to embed EWIMS within MICIP for improved alignment
- ✓ Practical strategies to use EWIMS for better student outcomes

Join us to explore how EWIMS can sharpen your team’s ability to use data for timely, student-centered decision making.

## **Session #6. AI Companions in Schools: Understanding the Risks and Opportunities**

**Presenters:** *Drew Barvir, CEO, Sonar Mental Health, Karrie Smith, Marysville Public Schools*

### **(Strand: Resources)**

Students are turning to AI tools like ChatGPT and Replika for support—sometimes before they turn to adults. This session demystifies this emerging trend and helps schools respond with insight and intention.

AI companions can support Michigan’s plan for continuous improvement by helping schools support the whole child—not just academically, but emotionally too. With real-time insights on student mental health, educators are equipped with what they need to respond early and build stronger, more supportive learning environments.

**We will explore:**

- ✓ Why students are using AI for emotional support—and what needs it is filling
- ✓ The benefits: early warning signs, reduced stigma, and scalable support
- ✓ The risks: misinformation, privacy concerns, and missed escalation points
- ✓ A practical action checklist for updating policies, training staff, and engaging families

We will close with a real-world case example showing how some districts are embedding guardrails—like those from Sonar Mental Health—into their student support systems.

No sales pitch—just clear, actionable steps your team can take this semester to stay ahead of the curve.

**Session #7. Creating a Culture of Yes**

**Presenter:** *Dr. Joe Sanfelippo, Former Superintendent, Fall Creek School District, Fall Creek, WI*

We have all walked down a hallway or stepped into a room where we know getting what we want is going to be a struggle. In these times we tend to shut down. Many times, people will not even enter a conversation unless they are convinced the outcome will be favorable to them. This mindset completely inhibits the opportunity for growth. Creating a culture of YES helps leaders see the opportunities for those they lead as opposed to the reasons why ideas will not work. Developing an environment where trust and YES are the default can transform the learning for students and staff.

**Session #8. A Continuous Improvement Approach to Student Attendance Strategies**

**Presenter:** *Jeremy Singer, University of Michigan, Flint and Sarah Winchel Lenhoff, Wayne State University*

**(Strand: Resource)**

We will present evidence on the effectiveness of different approaches to improving student attendance. We will also discuss how districts and schools can take "continuous improvement" orientation to attendance practices and systems.

**Session #9. AI in Action: Practical Tools for Advancing Continuous School Improvement**

**Presenter:** *Aaron Baughman, AI Strategist, Michigan Virtual*

**(Strand: Implement/Monitor/Assessment)**

This session will provide practical, hands-on strategies for integrating AI into your school improvement plans. Participants will explore AI tools that support key areas of continuous improvement, such as monitoring student progress, identifying resource gaps, and tailoring interventions. We will discuss how AI can help streamline data collection, improve decision-making, and make real-time adjustments to instructional practices, all while promoting equity and efficiency. Attendees will leave with actionable tools and templates to incorporate AI into their current frameworks, whether it is through enhanced data analysis, targeted professional development, or creating personalized learning experiences. In addition, we will cover how AI can help identify and break down systemic barriers to student success and offer strategies for overcoming resistance to modern technologies. This session will ensure that educators leave equipped to practically apply AI in their ongoing efforts to improve outcomes for all students.

**12:45 p.m. to 2:00 p.m.**

**Session #1. From SIP to MICIP: Marshall Public Schools' Journey Toward Integrated Continuous Improvement**

**Presenter:** *Kelly Fitzpatrick, Director of Curriculum & Instruction, Marshall Public Schools*

**(Strand: Facilitation & Framework)**

Join Marshall Public Schools as they share their authentic journey transitioning from traditional Annual School Improvement Plans (SIPs) to Michigan's Integrated Continuous Improvement Process (MICIP). This session will explore the district's shift in mindset—from compliance-driven planning to a whole-child, data-informed, and strategic improvement approach.

**Attendees will gain insight into:**

What worked well in the transition to MICIP?

Challenges and lessons learned during implementation.

Practical next steps for districts making a similar shift.

This transparent and honest reflection is designed to support other districts as they navigate MICIP's integrated planning, monitoring, and evaluation framework to improve student outcomes.

**Takeaways include:**

- ✓ Insights into shifting from compliance to continuous improvement
- ✓ Real-world examples of integrated planning in action
- ✓ Actionable strategies to support a smoother transition to MICIP

**Session #2. Avoiding Common Pitfalls: Lessons from OES Monitoring Visits**

*Presenter: Michelle D. Patton, Regional Educational Consultant; Andrea Rogers, Regional Educational Consultant, Office of Educational Supports, Michigan Department of Education*

**(Strand: Resources)**

What if you could prevent monitoring findings before they happen? Join the Office of Educational Supports (OES) team to explore the most frequent uncovered issues during both programmatic and fiscal monitoring—and how to avoid them. This session will guide you through strategies to ensure your district is implementing allowable, evidence-based programs aligned to identified needs and funding rules.

**Session #3. Two Teachers, One Classroom: Dearborn's Co-Teaching Model for Inclusive Success**

*Presenter: Mike Esseily, Executive Director of Special Populations; Fatin Sobh, Special Education Coordinator, Dearborn Public Schools*

**(Strand: Monitoring)**

For nearly two decades, Dearborn Public Schools has successfully implemented a co-teaching model that supports inclusive practices and strengthens outcomes for all learners. This model has been instrumental in upholding the Least Restrictive Environment (LRE) mandate while delivering significant academic and social benefits for students receiving special education services.

**Participants will gain insight into:**

- ✓ Key components of a sustainable co-teaching model
- ✓ The impact of co-teaching on student achievement and inclusion
- ✓ Lessons learned from nearly 20 years of implementation

Join us to explore how intentional collaboration and shared instructional responsibility can foster equity, improve outcomes, and create a more inclusive learning environment.

#### **Session #4. Funding Priorities, Real Decisions: Using Budget Hold'em to Strengthen MICIP Implementation**

**Presenter:** *Dorothy Blackwell, MICIP Lead; Steven Curry MDE Financial Unit; Jennifer Curtis MDE SSoS CI Unit; Dave Carlson MDE Strategic Planning Unit, Michigan Department of Education*

##### **(Strand: Facilitation/Frameworks)**

This interactive session equips continuous improvement facilitators with tools to guide districts in making strategic funding decisions aligned to student needs and MICIP priorities. After a brief overview of Michigan's school funding landscape, participants engaged in Budget Hold'em—a hands-on simulation to explore tradeoffs, shared decisions, and resource alignment.

##### **Participants will gain insight into:**

- ✓ How to connect budgeting decisions to continuous improvement goals
- ✓ Using Budget Hold'em to model real-world resource tradeoffs
- ✓ Strategies to support district leaders in making equity-centered funding choices

Join us to explore practical, engaging ways to support districts in navigating complex decisions that drive meaningful change.

#### **Session #5. Leading the Work: Strengthening School Improvement Through MICIP**

**Presenter:** *Rebecca Akins, Coordinator District Improvement & Accountability; Elizabeth Jensen, Superintendent and Sarah Gagnon, Reading Specialist, Westview Lower Elementary School, Fitzgerald Public Schools*

##### **(Strand: Facilitation/Frameworks)**

School improvement starts with strong systems and shared leadership! In this session, explore how Fitzgerald Public Schools aligns its continuous improvement process with the district's strategic plan to build meaningful, sustainable progress.

Through clearly defined roles, practical tools, and team-based processes, the district has empowered leaders at all levels to take ownership of their MICIP work—from data collection to monitoring implementation and celebrating success.

**Participants will leave with:**

- ✓ A district and building-level framework for School Improvement Teams
- ✓ Tools for tracking MICIP budgets and meeting state/federal grant requirements
- ✓ Strategies to help team members lead data analysis, assess impact, and engage stakeholders

Whether you are just getting started or refining your process, this session will help your Continuous Improvement Team bring clarity, confidence, and collaboration to every step of the MICIP cycle.

**Session #6. Maximizing Resources, Elevating Outcomes: A Districtwide Approach to MTSS and Talent Management**

**Presenters:** *Jennifer Nichols, Executive Director of State and Federal Programs and Professional Development; Dr. Lisa Tran, Assistant Superintendent, Elementary Curriculum, Instruction; Martha Fordham-Kennedy, District MTSS Coordinator; Tiffany Pruitt, Executive Director of Human Resources & Labor Relations, School District of the City of Saginaw*

**(Strand: Resources)**

In the face of growing student needs and persistent educator shortages, one district took a bold, team-based approach to rethinking how they use their people, time, and funding. Guided by the MICIP framework, Multi-Tiered System of Supports (MTSS), and key insights from a Resource Allocation Review, the district designed innovative solutions to strengthen instruction and improve student outcomes.

Participants will gain insight into:

- ✓ How strategic resource allocation can drive systemwide improvement
- ✓ Effective implementation of MTSS practices aligned to organizational priorities

- ✓ Creative strategies for teacher development, recruitment, and retention

Join us to explore how intentional coordination of funding, staffing, and systems can create sustainable change—even during challenging times.

### **Session #7. Teaming for Student Success: A Practical Approach to Academic and Behavioral Supports**

**Presenter:** *Melissa Remillard, Associate Superintendent of School Improvement, Holland Public Schools*

#### **(Strand: Implement/Monitor/Assessment)**

Student support works best when it’s built on strong teams and smart data. This session will guide participants through a collaborative framework for identifying student needs, implementing targeted interventions, and adjusting supports over time—academically and behaviorally.

Participants will explore how to:

- ✓ Track and analyze data to identify strengths, needs, and progress
- ✓ Use evidence to select and implement targeted interventions
- ✓ Develop informal behavior plans with clear supports, steps, and monitoring

By the end of this session, your team will walk away with a clear, step-by-step process for working together, making data-driven decisions, and ensuring every student gets the right support at the right time.

### **Session #8. Leader Labs in Action: Building Coherence Through Collaborative Leadership**

**Presenter:** *Anita Qonja-Collins, Assistant Superintendent of Teaching and Learning and Chad Boyd, Principal, Daniel Axford Elementary, Oxford Community Schools*

#### **Strand: Facilitation/Framework)**

Strong leadership drives systemwide success—but it does not happen in isolation. In this session, learn how Leader Labs empower principals and instructional coaches to build coherence, align priorities, and lead with purpose across schools.

Through a partnership with Oakland Schools and the use of collaborative protocols and focused discussions, Leader Labs have created space for leaders to reflect, connect, and act. Participants will hear how these sessions are:

- ✓ Clarified priorities across buildings
- ✓ Strengthened shared leadership practices
- ✓ Supported consistent improvement districtwide

Join us to explore how investing in leadership collaboration can move your entire system forward—together.

### **Session #9. Model Teachers, Real Impact: Strategic Staffing at Detroit Academy of Arts and Sciences**

**Presenter:** *Monica McCloud, Chief Academic Officer, Lawrence Hood, Chief Executive Officer, and Kaylen English, Director of Talent, Detroit Academy of Arts and Sciences*

#### **(Strand: Resources)**

What happens when you put your strongest teachers at the center of your staffing strategy? At Detroit Academy of Arts and Sciences (DAAS), the Best-in-Class initiative is doing just that—using Model Teachers to drive student growth, strengthen staff culture, and build leadership from within.

In this session, DAAS will share why they launched the program, how Model Teachers support team-based instructional models, and what they have learned from their first year of implementation.

#### **Participants will leave with:**

- ✓ A clear rationale for using high-performing teachers to lead strategic staffing
- ✓ Insights on recruitment, retention, and building a positive staff culture
- ✓ Early impact data on student outcomes and lessons learned from the field

Join us to explore how elevating teacher leadership can fuel schoolwide success.

## 2:15 p.m. to 3:30 p.m.

### **Session #1. Leveraging MICIP for Equity, Engagement, and Sustainable Impact**

**Presenter:** *Stacy Luberda-Criner, Superintendent, John Helinski, K-12 School Improvement Director, Alma Public Schools*

#### **Strand: Resource Allocation**

Alma Public Schools is dedicated to using the MICIP continuous improvement process to create lasting, meaningful changes for both students and staff. This session will showcase the district's journey in harnessing MICIP to drive strategic planning, align district-wide initiatives, and make data-informed decisions—all through an equity and engagement lens.

#### **Participants will gain insight into how Alma has:**

Prioritized goals based on student need and district capacity  
 Coordinated improvement efforts across schools and departments  
 Embedded sustainable practices that support long-term student success

#### **Takeaways include:**

- ✓ Practical strategies for using MICIP as a collaborative planning tool
- ✓ Real examples of aligned actions and outcomes
- ✓ Tools and templates to strengthen your district's own MICIP implementation

Join us to explore how continuous improvement can become a catalyst for equity-driven, student-centered progress.

### **Session #2. Fall 2025 School Accountability Overview & Updates**

**Presenter:** *Matthew Gleason, Accountability Manager, Michigan Department of Education*

#### **Strand: Facilitation/Frameworks**

Stay informed with the latest on Michigan's public school accountability system, the Michigan School Index. This timely session provides recent changes, a system overview, and details on how the Index is used for school support and continuous improvement efforts statewide.

**Participants will gain insight into:**

- ✓ Updates and a system overview of the Michigan School Index
- ✓ How accountability data informs school support identifications
- ✓ Where to find accountability reports and resources

Join us to ensure you are equipped with the most current information to support data-driven decision making and strategic school improvement.

**Session #3. Building Coherence Through Leadership, Instruction, and Professional Learning District Spotlight: Holly Area Schools & Oakland Schools**

**Presenter:** Carrie Keech, Instructional Coach (State/LEO); Erica Muelhauser, Math Coach and Elisa Moutlrie, Literacy Coach, Holly Area Schools

**Strand: Facilitation/Framework**

This session will highlight how Holly Area Schools, in collaboration with Oakland Schools, has strategically aligned leadership development, instructional practices, and professional learning to support sustainable continuous improvement.

Grounded in Michigan’s Organizational Practices framework, the district co-created clear instructional “look-fors” and implemented a system of targeted coaching to foster coherence and build capacity at all levels.

**Participants will explore:**

- ✓ How aligned structures create a shared vision for instruction
- ✓ The power of co-creation in building staff ownership
- ✓ Strategies for embedding coaching and feedback into ongoing improvement

Leave this session with practical ideas and replicable systems to foster shared ownership and long-term growth in your own district.

**Session #4. From Planning to Performance: Applying Maxwell Leadership to Drive Schoolwide Improvement**

**Presenter:** *Dr. Tennille Woodward, President/CEO, GrowLeadEmpower*

### **Strand: Implement/Monitor/Assessment**

This session bridges the proven principles of Maxwell Leadership with actionable strategies to advance continuous improvement in schools. Participants will explore how intentional leadership, clear communication, and aligned action can accelerate the implementation of key frameworks—such as MTSS, MICIP, and UDL—at the classroom level.

Using real-world examples, authentic student work, and reflective practices, the session will address:

Leading through resistance and change

Allocating resources with equity in mind

Monitoring impact using actionable data.

Fostering a culture of growth and continuous learning

#### **Attendees will leave with:**

- ✓ Practical tools to empower teams and build leadership capacity
- ✓ Strategies to enhance collaboration and coherence
- ✓ Insights to move your district or school from planning to performance

Join us for a high-impact session that combines leadership development with hands-on continuous improvement strategies.

### **Session #5. From Data to Impact: Building a Culture of Continuous Improvement at Harper Creek**

**Presenters:** *Laura Williams, Assistant Superintendent and District MTSS Instructional Coach; Kailee Fuller, Executive Assistant; Veronica Lopshire; Laura Selinger; Rob Ridgeway, Brent Swan, Harper Creek Community Schools*

#### **Strand: Facilitation/Frameworks**

Change happens through people and systems—together. Join Harper Creek Community Schools on their transformation journey, where data, trust, and collaboration drive real results for students.

Grounded in Victoria Bernhardt’s four data types—perceptions, academic, process, and demographic—the district uses PLCs, MTSS structures, and a viable curriculum to align

efforts and support the whole child. This session shares how Harper Creek builds momentum by overcoming resistance, modeling strong practices, and empowering mentors and instructional coaches.

**Participants will leave with:**

- ✓ Strategies for using data to guide system-level change
- ✓ Tools to strengthen PLCs and MTSS collaboration
- ✓ Ideas for celebrating success and learning from setbacks

See how a shared vision, cross-functional communication, and a focus on collective efficacy can turn improvement plans into student success stories.

**Session #6. Emotionally Intelligent Data Conversations: Transforming Collaboration for Continuous Improvement**

**Presenter:** *Quiana Davis-Lewis, Secondary Ed Admin (AP) & Psychotherapist, East Lansing Public Schools*

**Strand: Facilitation/Frameworks**

Data should unite us—not divide us. This session introduces Emotionally Intelligent Data Conversations, a powerful approach that helps educators engage in continuous improvement with greater trust, empathy, and clarity.

Rooted in both educational leadership and psychotherapeutic frameworks, this approach uses emotional intelligence (EI), reflective protocols, and SEL competencies to reduce resistance, strengthen collaboration, and prevent the burnout often triggered by high-stakes data use.

**Participants will leave with:**

- ✓ Facilitation tools to improve group dynamics and reduce resistance
- ✓ Strategies to make data conversations safer, more productive, and emotionally intelligent
- ✓ Practices to build trust, vulnerability, and shared ownership of outcomes

Join us to explore how integrating EI into your continuous improvement work can foster a more reflective, resilient, and connected team.

## **Session #7. Planning for the Long Game: Aligning Strategy, Systems, and Sustainability**

**Presenter:** *Youssef Mosallam, Ph.D., Superintendent, Andria O’Hara, Associate Superintendent; Zainab Jawab, Compensatory Education Specialist, Crestwood School District*

### **Strand: Resources**

Lasting improvement starts with alignment. In this session, explore how connecting strategic planning with continuous improvement can build a systemic and sustainable culture of growth—one that supports all learners and withstands changes in leadership or staff.

By designing a seamless process that ties instructional priorities to evolving student needs—especially for ESL and Special Education populations—districts can create a living plan that guides teaching, learning, and resource allocation. A forward-looking 3–5-year budget analysis ensures that priorities are funded consistently over time.

### **Participants will leave with:**

- ✓ A model for aligning strategic and continuous improvement planning
- ✓ Ideas for embedding improvement practices into district culture
- ✓ Tools for using multi-year budgeting to sustain equity and impact

Join us to learn how intentional alignment can help your district plan for today—and thrive tomorrow.

## **Session #8. Decoding Dyslexia: Aligning the Michigan Dyslexia Handbook with New Literacy Legislation**

**Presenter:** *Katy Dennis, Literacy Consultant; Rebecca Young, Literacy Consultant, Michigan Department of Education*

### **Strand: Resources**

This session takes a deep dive into the Michigan Dyslexia Handbook and its alignment with new literacy legislation—Public Acts 146 and 147. Educators will explore the science of reading, understand the causes and characteristics of dyslexia, and access practical resources to support K–12 learners.

### **Participants will gain insight into:**

- ✓ Key components of the Michigan Dyslexia Handbook
- ✓ Connections between dyslexia guidance and state literacy laws
- ✓ Strategies to support equitable literacy outcomes for all students

Join us to build foundational knowledge and take actionable steps toward ensuring every Michigan student has access to strong, science-based literacy instruction.

### **Session #9. Supporting County Wide MTSS**

**Presenter:** *Chelsea Chambers, Educational Systems Consultant; Nate Leale, Assistant Superintendent of Instructional Services, Eaton RESA*

#### **Strand: Facilitation/Frameworks**

Journey of how one county shared learning around MTSS learning through establishing a framework for systemic support for all learners (Equity Based MTSS with Dawn Miller). The team leading this work has facilitated learning and support across the county aligned with this framework, striving to build ongoing continuous improvement and refinement of practice.