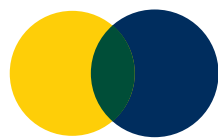


2025



MICHIGAN SCHOOL TESTING CONFERENCE



**Learn,
Share &
Discover**

**Information and ideas
about student assessment**

February 11-13, 2025 | Sheraton Ann Arbor Hotel



**MARSAL FAMILY
SCHOOL OF EDUCATION**
UNIVERSITY OF MICHIGAN



**Michigan
Assessment
Consortium**

NOTE FROM THE CONFERENCE CO-DIRECTORS

Welcome! Thank you for considering the 65th annual Michigan School Testing Conference! The 2025 Michigan School Testing Conference (MSTC) will be held in mid-February at the Sheraton Ann Arbor Hotel. We hope you decide to join us and look forward to three days of learning, networking, and collaboration.

The conference will engage participants in three impactful days of learning. It will include nine different workshops, presented on Day 1 – February 11, 2025. This includes one full-day and eight half-day workshops. This will be followed by two conference keynote presentations (Margaret Heritage/Caroline Wylie/Kristy Walters and Randy Bennett) and 36 clinic sessions on Days 2 & 3 of the conference – February 12-13, 2025. For further information regarding the workshops, keynotes, and clinics, be sure to review the remainder of this brochure.

Registration for the conference is now open! Fees for the various conference components are shown on the registration page at the end of this brochure. **Note that there is a discount for early registration.** We advise you to register early to take advantage of this discount. Also, note the “registration information” for hotel rooms should you choose to stay over during the conference.

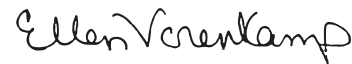
Last year, we announced a new feature for the MSTC. For the first time in conference history, **we asked attendees and other interested parties to submit proposals for the 2025 conference.** A number of you did submit proposals and the conference Planning Committee selected quite a few of the proposed clinics or workshops for the 2025 conference. We plan to offer this opportunity once again; information will be included in the final program for the 2025 conference. We hope you will consider submitting a proposal for possible selection by the 2026 conference planning committee.

Please know your feedback about the conference and the conference program is valued. Attendees will have the opportunity to provide feedback in the form of a survey or through direct email, and of course, you are always welcome to speak with us during the conference!

We look forward to seeing you in Ann Arbor in February!



Edward Roeber
MSTC Conference Co-Director



Ellen Vorenkamp
MSTC Conference Co-Director

Schedule At-A-Glance

Tuesday, February 11, 2025

8 am – 4 pm
Registration Lobby

9 am – Noon
Conference Workshops: WS 1, 2, 3, 4, 5, 6

Noon – 1 pm
Lunch Break

1 pm – 4 pm
Conference Workshops: WS 1, 7, 8, 9

4 pm
Conference Adjourns for the Day

Wednesday, February 12, 2025

8 am – 4 pm
Registration Lobby

8 am – 4 pm
Conference Exhibits Lobby

9 am – 10 am
General Session

10 am – 10:15 am
Break/Refreshments/Visit Exhibits Lobby

10:15 am – 11:30 am
A Clinics

11:30 am – 11:45 am
Visit Exhibits Lobby

11:45 am – 1:15 pm
Lunch and Luncheon Speaker

1:15 pm – 1:30 pm
Break/Refreshments/Visit Exhibits Lobby

1:30 pm – 2:45 pm
B Clinics

2:45 pm – 3 pm
Break/Refreshments/Visit Exhibits Lobby

Wednesday, February 12, 2025 (cont.)

3 pm – 4:15 pm
C Clinics

4:15 pm – 6 pm
Conference Reception Lobby

Evening
Dinner on Your Own

Thursday, February 13, 2025

7:30 am – 4 pm
Registration Lobby

7:30 am – 9:00 am
MALFA Meeting

8 am – 3 pm
Conference Exhibits Lobby

9:30 am – 10:30 am
General Session

10:30 am – 10:45 am
Break/Refreshments/Visit Exhibits Lobby

10:45 am – Noon
D Clinics

Noon – 12:15 pm
Visit Exhibits Lobby

12:15 pm – 1:15 pm
Lunch Break (No Speaker)

1:15 pm – 1:30 pm
Break/Visit Exhibits Lobby

1:30 pm – 2:45 pm
E Clinics

2:45 pm – 3 pm
Break/Refreshments/Visit Exhibits Lobby

3 pm – 4:15 pm
F Clinics

4:15 pm
Conference Adjourns

Tuesday February 11, 2025

Conference organizers retain the right to change the schedule without notice to participants.

8 am – 4 pm

Registration

8:15 am – 9 am

Continental Breakfast

One full-day and eight half-day workshops are being offered on Tuesday, February 11. These workshops deal with various assessment issues that require “hands-on” experience and demand more time available than in the conference clinic sessions. A different registration fee will be charged for each workshop (based on several factors), and only participants registered for the workshop will be permitted to attend. Extensive materials are provided for workshop participants. SCECH credits are available for each workshop. *Following are brief descriptions of this year’s workshops:*

9 am – 4 pm

Full-Day Conference Workshops

WS-1

Testing 101 for New Coordinators

\$225 Registration*

Are you new to your role as a Test Coordinator? Do you need training on everything that needs to be done to test your students? Come join staff from the Office of Educational Assessment and Accountability, College Board, and ACT as they provide the steps and resources to help you navigate the summative testing process from start to finish.

You will learn what needs to be done before testing, during testing, and after testing along with suggestions and tools for keeping organized. The session will cover the M-STEP, MI-Access, SAT with Essay, PSAT 8/9, PSAT 10, ACT WorkKeys, WIDA and the Early Literacy and Mathematics Benchmarks test administrations.

Kate Cermak, MDE

Jerry Cullum, MDE

Dan Evans, MDE

Jessica Fenby, MDE

Tina Foote, MDE

Phoebe Gohs, MDE

Jen Paul, MDE

Steve Reed, MDE

Melany Franklin, ACT

Brad Brunner, College Board

Terrence Ingram, College Board

**Register and pay by 12/14/24 and save \$25 or more!*

Tuesday February 11, 2025

Conference organizers retain the right to change the schedule without notice to participants.

9 am – Noon AM Conference Workshops

WS-2 Data, Data Everywhere 101 - What Can I Do with State-Level Assessment Data when Working in Excel?

\$150 Registration*

This is a hands-on session designed for beginning Excel users that who are not familiar with Michigan's Assessment data files found on the OEAA Secure Site as well as the student level and aggregate data that can be found on MI School Data. Local practitioners and a member of the MDE Office of Educational Assessment and Accountability (OEAA) will provide an overview of how schools can access and use state assessment at the aggregated and student level. Participants will develop an understanding of the data included in the files from the OEAA site and MI School Data. There will be an opportunity for participants to work with their own data files.

Participants will need to bring a laptop, login information for the OEAA Secure Site and MI School Data specifically, and should have access to Excel 2010 or a later version to be able to participate in the hands-on portions of the workshop. Office 365 Excel will not be supported during this workshop.

Emily McEvoy, Anchor Bay School District
Kathleen Miller, Shiawassee RESD
Matthew Gleason, MDE

WS-3 Supercharged Curriculum: Practical Implementation of Free Tools for Teachers

\$150 Registration*

Tools for Teachers staff who are former classroom educators lead this working session. We'll be exploring the Tools for Teachers ecosystem to compare and look for alignment with their current curricula. Educators leave with concrete, practical next steps that can be immediately implemented.

Sarah Birgé, Smarter Balanced
Michigan Teachers

WS-4 Equity in Assessment Equals Equity in Achievement

\$150 Registration*

Through a process of using the Transcend Education's Leaps for Equitable 21st Century Learning, MI Assessment Consortium (MAC) developed a set of components to promote equitable assessment systems and practices. The Components of Equitable Assessment Systems (CEAS) place a value on helping all students achieve ambitious outcomes through culturally responsible and balanced approaches to assessment. This workshop is led by developers of the CEAS. Participants will be invited to consider their own assessment systems and practices in relationship to these Components and to identify points of alignment and opportunities to innovate and improve practice and policy in their own settings.

Kathy Dewsbury-White, MAC
Ellen Vorenkamp, MAC
Ed Roeber, MAC
Steven Snead, Oakland Schools.

WS-5 MICIP – Can't Live Without It!

\$150Registration*

Join Ben Boerkoel and Dot Blackwell as they engage the audience in the kinds and uses of data that are critical to the various components of the MICIP cycle: Assess Needs, Plan, Implement, Monitor, and Evaluate.

Bring your laptops to jump into the MICIP training environment to practice building your own plan and learning about the updates in MICIP!

Dot Blackwell, MDE
Ben Boerkoel, MDE Contractor

WS-6 Utilizing MTSS for Student Success

\$150 Registration*

Clarkston Community Schools will share their journey of utilizing the MTSS framework to create a system that allows all students to succeed. Challenges, successes, and action steps from the district will be illustrated while providing opportunities to reflect, explore connections, and create next steps in your own district.

Nancy Mahoney, Clarkston Community Schools
Wendy Osterman, Clarkston Community Schools

**Register and pay by 12/14/24 and save \$25 or more!*

Tuesday February 11, 2025

Conference organizers retain the right to change the schedule without notice to participants.

Noon – 1 pm
Lunch

1 pm – 4 pm
PM Conference Workshops

WS-7 Equitable Grading Practices - A Practical Journey

\$150 Registration*

Throughout the 2023-2024 school year a team of teachers, administrators and ISD consultants embarked on an exploration of Feldman's Equitable Grading Practices throughout the school year. In this workshop participants will engage with some of the protocols utilized to gain a better understanding of the format of the professional learning, in addition to hearing directly from teachers about how they applied the learning in their classrooms. This workshop is intended to provide resources and a potential professional learning format for other district, school and ISD leaders to make use of in their roles, as well as to address some of the realities of tackling this difficult work.

Megan Thom, Oakland Schools
Stacy Witkowski, Lamphere School District
Kate Vollmayer, Lamphere School District
Julie Martinez, Lamphere School District

WS-8 Data, Data Everywhere 201 - Accountability

\$150 Registration*

Do you wonder how your school's index score is determined? This is a hands-on session designed for beginning Excel users that are not familiar with Michigan's Accountability School Index and the accountability data files supporting it found on MI School Data. Local practitioners and a member of the MDE Office of Educational Assessment and Accountability (OEAA) will provide an overview of the index, school identification and how components of the index and data files might be used for continuous improvement efforts. Participants will develop an understanding of school index reports and data files available on MI School Data. For participants with a MI School Data account and accountability file access, there will be an opportunity to work with their own data files investigating sample data inquiries.

Participants will need to bring a laptop, login information for MI School Data including access to the accountability files and should have access to Excel 2010 or a later version to be able to participate in the hands-on portions of the workshop. Office 365 Excel will not be supported during this workshop.

Emily McEvoy, Anchor Bay School District
Kathleen Miller, Shiawassee RESD
Matthew Gleason, MDE

WS-9 Data Visualization Using Excel and Google Sheets

\$150 Registration*

Got so much data, yet so little time and budget to make it come to life? Are you looking for the right graph to grab your audience's attention and get your point across quickly? In this hands-on workshop, we will use Microsoft Excel and Google Sheets to create compelling visualizations that effectively communicate your data to diverse audiences including teachers, administrators, and even the general public. You will gain practical insights into leveraging the features and tools available in these widely used spreadsheet applications, enhancing data comprehension, and enabling impactful storytelling.

Jonathan Flukes, Plymouth-Canton Community Schools
Sarah Whitford, Forest Hills Public Schools

Wednesday February 12, 2025

Conference organizers retain the right to change the schedule without notice to participants.

8 am – 4 pm

Registration

8 am – 4 pm

Conference Exhibits

8 am – 9 am

Continental Breakfast

9 am – 10 am

Opening Keynote Presentation

The Formative Assessment Process in Michigan: Reflecting on the Past and Looking to the Future

This keynote presentation has four main parts. First, we will begin by discussing how the formative assessment process is conceptualized in Michigan and frame the role of formative assessment in a balanced assessment system, where formative assessment and ambitious teaching practice have a synergistic relationship. Second, we will examine the history of the FAME program in Michigan through the eyes of a lead coach who is a learner and a leader in this program. Third, we will reflect on the importance of teacher professional learning for implementing the formative assessment process and how the FAME program is enacting research-based principles of effective professional learning to support implementation statewide. Finally, we will look to the future for sustaining and deepening the practice of formative assessment among Michigan teachers for enhanced student learning.

Margaret Heritage, Independent Consultant
Kristy Walters, FAME Lead & Corunna Public Schools,
Caroline Wylie, Senior Associate, National Center for the
Improvement of Educational Assessment

10 am – 10:15 am

Break

The AM break is brought to you by XX YY as a contribution to the success of the conference. Thank you to XX YY for providing this break,

10:15 am – 11:30 am

A Clinics

A1– A Conversation with Margaret Heritage, Caroline Wylie & Kristy Walters

Intrigued by the keynote and want to dig deeper into the topic? Here's your chance to have an informal conversation with today's keynote speakers, Margaret Heritage, Caroline Wylie, and Kristy Walters.

A2 – Update on Michigan's Social Studies Assessment

Michigan relies on the expertise and participation of social studies educators from across the state to develop the summative social studies assessment. This provides an overview of the Social Studies M-STEP and explores updates to the M-STEP Social Studies blueprint, standard setting in 2025, and alignment to the 2019 revised standards. Item types and formats of items that appear on the M-STEP will also be discussed.

John Jaquith, MDE

A3 – Update on Accountability

New to school accountability? Need to refresh your knowledge of basic accountability concepts? This session provides an overview of Michigan's school accountability systems, reports, and resources.

Chris Janzer, MDE

Alex Schwarz, MDE

A4 – No Useful Data in Secondary Schools? No Problem! Leveraging Disciplinary Literacy to Grow Your Own Data

This session will explore opportunities for school systems to adopt equitable, culturally sustaining assessments in all academic disciplines at the secondary level. Participants will develop an understanding of the Essential Instructional and Essential Schoolwide Practices in Disciplinary Literacy documents and their role in developing equitable disciplinary literacy assessment systems. Emphasis will be placed on formative assessment approaches and engaging students as key agents within assessment approaches.

Jenelle Williams, Oakland Schools

Additional Disciplinary Literacy Task Force Members

Wednesday February 12, 2025

Conference organizers retain the right to change the schedule without notice to participants.

A5 – Lessons Learned Supporting Districts with Diverse Types of Data

Leaders in districts are confronted with making use of a multitude of data sources, often with limited time and capacity to fully analyze what is in front of them. This session will review the resources, tools, and processes an ISD team has shared with district personnel, such as data protocols, Street Data frameworks, strategies for interpreting qualitative and quantitative data, and general facilitation guidance. We will also share firsthand accounts of how these practices played out when used in a district setting. This session will provide space for attendees to reflect on this information and relate it to their own experiences.

Jon Good, Oakland Schools
Megan Thom, Oakland Schools

A6 – Revolutionizing Assessment Methods: Performance-Based and Instructionally Embedded Modes of Assessment

Join us for a cutting-edge exploration of innovative assessment methods that go beyond traditional testing. This session will delve into performance-based and instructionally embedded assessments, offering practical strategies to seamlessly integrate evaluation into daily learning. Discover how these approaches can provide deeper insights into student progress, enhance instructional practices, and foster a more engaging and effective learning environment.

Ellen Vorenkamp, MAC

11:30 am – 11:45 am
Visit Exhibits

Share your
conference
experience using
hashtag
#MSTC2025

11:45 am – 1:15 pm Lunch and Luncheon Speaker

What's Next with Michigan's Assessments!?

During this lunch session, participants will hear about what is going on with Michigan's state assessment components, as well as information about Michigan's longer-term vision for a complete, comprehensive assessment system.

Andy Middlestead, MDE OEAA

1:15 pm – 1:30 pm Break and visit exhibits

1:30 pm – 2:45 pm B Clinics

B1 – Update on Michigan's Science Assessment

This session will provide information on the M-STEP Science assessment for spring 2025. In addition, an exploration of the science clusters, topic bundles, and item specifications will be discussed.

Jill Scheurer, MDE

B2 – Update on WIDA

This session will provide an overview of the structure of the WIDA assessment system as well as upcoming changes intended for the 2024-25 school year such as the new Alternate Screener and new Home Language Survey questions.

Jen Paul, MDE

B3 – Empowering Learners: Transforming Classrooms Through Learner-Centered Assessment

Discover the transformative power of student-centered assessment in this dynamic session. Learn how to shift from traditional evaluation methods to approaches that prioritize student agency, personalized feedback, and meaningful learning experiences.

Ellen Vorenkamp, MAC

Wednesday February 12, 2025

Conference organizers retain the right to change the schedule without notice to participants.

B4 – From Clicking to Coding – Increase Your Data Analysis Skills

Learning some basic coding can take your data analysis skills to the next level. This session will give you an overview of the various computer language options that are available for people who work with data, such as Python, R, VBA for Excel and more. You will learn how to automate several routine data analysis tasks that will save you time and improve your workflow. Sample code for many routine tasks will be provided.

Daniel Patterson, Dearborn Public Schools

B5 – What Do Teachers Say They Do with Interim Assessment Benchmark Assessment Results? A Quantitative Study

Districts & schools spend loads of time, budget, and effort on administering interim benchmark assessments, but what do teachers actually say they do with the results? Do they find these tests useful to their practice? What kinds of decisions do they make using this data? Is one test better than another? Join us for this interactive session which will unpack those questions and more from a quantitative countywide study conducted in 2023.

Steven Snead, Oakland Schools

B6 – MI School Data: What's Available & How Can It Be Used For Continuous Improvement?

Whether you are new to the MI School Data portal, or an experienced user, this session will share technical updates and tips for gathering continuous improvement data. Take a deep dive into the K12 menu with State Assessments, Career and College Readiness, the new Special Education Dashboard, CTE-workforce-postsecondary data sets and Report Builder Capabilities. Find out how to harness the power of the MI School Data to make connections to the MICIP platform. Session presenters will share a variety of resources and templates available.

Kathleen Miller, Shiawassee RESD

Rhonda Provoast, MI School Data Leadership Team

TBD, CEPI Team Member

2:45 pm – 3 pm

Visit Exhibits

The PM break is brought to you by XX YY as a contribution to the success of the conference. Thank you to XX YY for providing this break.

3 pm – 4:15 pm

C Clinics

C1 – Assessment of Students' Socio-Emotional Learning

Implementing SEL programs is associated with improvements in students' social and emotional competence, academic performance, and well-being. Students are also better positioned for future success and civic engagement when districts and schools purposefully implement and reinforce skills associated with social and emotional competency. This session will discuss ways by which SEL is being measured and reported using MI Student Voice Perception Surveys.

Davie Store, Kent ISD

Steve Petros, Grand Rapids Public Schools

Joseph Musial, Wayne RESA

Chelsea Kittridge-Farrell, Kent ISD

C2 – Update of Michigan's ELA Assessments

This presentation will provide a thorough overview of the ELA portion of the Michigan Early Literacy & Mathematics Benchmarks Assessments (ELMBA) and the Michigan Student Test of Educational Progress (M-STEP). There will be a review of the standards assessed, item types, and sample items. A discussion will be facilitated about implications to instruction based on school and district report results.

Nikki Mosser, MDE

Wednesday February 12, 2025

Conference organizers retain the right to change the schedule without notice to participants.

C3 – How Equity in Assessment Advances Student Growth & Achievement

Through a process of using the Transcend Education's *Leaps for Equitable 21st Century Learning*, the MAC developed the *Components of Equitable Assessment Systems* (CEAS), a set of components to promote equitable assessment systems and practices. CEAS places a value on helping all students achieve ambitious outcomes through culturally responsible and balanced approaches to assessment. In this session attendees take a tour of the Components and consider opportunities to leverage these components in their own settings.

Kathy Dewsbury-White, MAC
Steven Snead, Oakland Schools

C4 – Using Protocols to Promote Action

MTSS is supported by data-based decision making. Protocols are a powerful tool to take data and turn it into action. This session will take a look at the purpose and power of using protocols with various stakeholders. Since this was a popular session at the Spring 2024 MSTC, it is being repeated.

Wendy Osterman, Clarkston Community Schools

C5 – M-STEP Administration Updates

Need updates for the Spring 2025 M-STEP Administration? This session will outline the important test administration updates and show you the resources that are available to you throughout the administration for a successful M-STEP administration.

Phoebe Gohs, MDE

C6 – Living Into a Balanced Assessment System Through the MICIP Process

Learn how to use the MICIP process to implement a balanced assessment system in your district! This session will provide an overview of balanced assessment systems and introduce assessment-focused Strategy Implementation Guides and Planning Tools developed by the MI Assessment Consortium (MAC) that are available in the MI Strategy Bank and on the MAC website. You'll walk away with some great tools!

Nicole, Kalmbach, Kalamazoo RESA
Kathy Humphrey, MAC

C7 – Update of Michigan Merit Exam Assessments

This session will provide updates on the assessments used in the Michigan Merit Exam. These include the SAT with Essay; ACT WorkKeys; and M-STEP Science and Social Studies assessments. Now in the second year of online assessments for the SAT Suite, College Board and MDE are working together to streamline the process. Updates resulting from and supporting the new ACT WorkKeys test window flexibility will also be provided.

Terrence Ingram, College Board
Melany Franklin, ACT
Kate Cermak, MDE
Steve Reed, MDE

4:15 pm – 6 pm – Conference Reception

This afternoon's reception is provided by XXYY as a contribution to the success of the conference. Thanks to Measurement, Inc. for providing the opportunity for conference attendees and presenters to visit with each other in a leisurely setting.

Share your
conference
experience using
hashtag
#MSTC2025

Thursday February 13, 2025

Conference organizers retain the right to change the schedule without notice to participants.

7:30 am – 4 pm

Registration

7:30 am – 9:00 am

Michigan Assessment Literacy Facilitators Association Meeting

This is a meeting of the MALFA group, a member organization of those who spend some portion of their job helping others (students and their families, teachers, administrators, and policymakers) to learn more about assessment and thus become more assessment literate. Members and non-members who work to help others become more assessment-literate are welcome to attend.

Emily McEvoy, Anchor Bay School District

Ed Roeber, MAC

Steven Sneed, Oakland Schools

Ellen Vorenkamp, MAC

8 am – 3 pm

Conference Exhibits

9:30 am – 10:30 am

General Session

Frank B. Womer Invitational Keynote Presentation

Personalizing Assessment: Dream or Nightmare?

Over our field's 100-year-plus history, standardization has been a central assumption in test theory and practice. The concept's justification turns on leveling the playing field by presenting all examinees with putatively equivalent experiences. Until relatively recently, our field has accepted that justification almost without question. In this talk, I present a case for standardization's antithesis, personalization. Interestingly, personalized assessment has important precedents within the measurement community. As intriguing as some of the divergent ways in which personalization might be realized are in practice, these ways, however, suggest a host of serious issues that will need to be addressed if personalized assessment is to avoid perpetuating past inequities and work toward the benefit of all.

Randy Bennett, Norman O. Frederiksen Chair in Assessment Innovation, ETS Research Institute

10:30 am – 10:45 am

Break

The AM break is brought to you by XX YY as a contribution to the success of the conference. Thank you to XX YY for providing this break.

Please visit our
conference exhibits
to explore testing
related products
and services.

Thursday February 13, 2025

Conference organizers retain the right to change the schedule without notice to participants.

10:45 am - Noon D Clinics

D1 – Conversation with Randy Bennett

Large-group presentations seldom lend themselves to productive question-and-answer sessions. However, some conference participants want to ask questions that invite the speaker to clarify or comment in greater depth about portions of the presentation or to ask about issues the speaker did not address. Here's your chance to have an informal conversation with today's keynote speaker, Randy Bennett.

D2 – Where are My Students' Scores?

The Office of Assessment and Accountability (OEAA) offers robust reporting on assessment results. Come see what is provided when, and how to access student score results. This session will focus on score information available on the OEAA Secure Site, the Dynamic Score Reporting Site, and MiLearn.

Kate Cermak, MDE
Phoebe Gohs, MDE
Justin Tokarski, MDE
John Price, MDE

D3 – Update on MI-ACCESS and Special Education Assessments

This session will focus on key components of MI-Access, Michigan's Alternate Assessment. Topics covered will include: "Who should take MI-Access", Alternate Content Expectations, 1% cap requirements and key MI-Access assessment administration topics. This workshop is designed for anyone involved with the MI-Access assessments.

Jerry Cullum, MDE
Dan Evans, MDE

D4 – Unlocking Potential: Maximizing Learning with Smarter Balanced Tools for Teachers

Discover how Smarter Balanced Tools for Teachers can transform your classroom in this insightful session. Explore a suite of innovative resources designed to support instruction, enhance assessment practices, and personalize learning for every student. Learn practical strategies for leveraging these tools to improve student outcomes and streamline your teaching process.

Ellen Vorenkamp, MAC

D5 – What Administrators Need to Know about the Formative Assessment Process

This interactive session considers the formative assessment process in the context of protocols for teacher evaluation. The guiding question for the session will be "How can administrators provide instructional leadership in the formative assessment process while also honoring their responsibility to evaluate teachers according to their district's observation protocol?" Presenters in this session will provide resources for attendees to analyze and opportunities for small group and whole group discussions. Attendees will leave the session with a clearer understanding of the formative assessment process and the extent to which it is captured in commonly used observational protocols. They will also have some practical strategies for future work.

Mary Helen Diegel, MDE
John Lane, MAC

D6 – Our Claim to FAME

Learn how the Wayne-Westland High School Instructional Coach Team began their FAME Team (Formative Assessment for Michigan Educators) journey and the growth their teams have made so far. Experience a variety of FAME strategies that have been implemented successfully in the classroom, while also preparing to boost the Formative Assessment Process in your schools.

Amanda Laidlaw, Wayne-Westland Community Schools
Stephanie Niedermeyer, Wayne-Westland Community Schools
John Ross, Wayne-Westland Community Schools
Julie Wakefield, Wayne-Westland Community Schools

Noon – 12:15 pm
Visit Exhibits

12:15 pm – 1:15 pm
No Speaker Lunch

1:15 pm – 1:30 pm
Visit Exhibits

Thursday February 13, 2025

Conference organizers retain the right to change the schedule without notice to participants.

1:30 pm – 2:45 pm E Clinics

E1 – Overview of Michigan’s Mathematics Assessments

This presentation will provide a thorough overview of the mathematics portion of the Michigan Early Literacy & Mathematics Benchmarks Assessments (ELMBA) and the Michigan Student Test of Educational Progress (M-STEP). The standards assessed, item types, and sample items will be reviewed. A discussion will be facilitated about implications to instruction based on school and district report results.

Kyle Ward, MDE

E2 – AI Tools & Assessment: Identifying Intersections

This session explores thinking about the integration of artificial intelligence technologies across all aspects of our education ecosystem with specific emphasis on AI tools that could augment our ability to assess highly personalized learning experiences and uncover student understanding that reaches for 21st- century skills and dispositions. These emerging explorations consider the potential benefits and risks. Session presenters include Michigan Virtual AI Lab presenters David Young, Director of Instructional Product Development, and Justin Bruno, AI Strategist. Michigan Virtual is dedicated to the ongoing study of AI in education and has offered their AI Integration Framework for School Districts – a rubric to outline key planning considerations around the use of AI in school districts.

Justin Bruno, Michigan Virtual

David Young, Michigan Virtual

E3 – Achieve Coherence in Early Literacy Assessment Systems

Using the Early Literacy Assessment System (ELAS) Guide promotes implementation of balanced and instructionally useful assessment practice and systems to support literacy development. This session offers practical application for how the ELAS Guide can be used with Instructional Coaches to support a growing and expanded understanding of the role and purpose of assessment in the development of literacy.

Melissa Usiak, Livingston ESA

E4 – Bumps, Bruises, and Hits! Our journey through the inaugural year of the Teacher Leader Assessment Specialist Program

Embark on a journey through the highs and lows of our transformative experiences engaging in the TLAS Program during its first year. In this session, we candidly share the intricate tapestry of failures, resilient comebacks, and euphoric triumphs that shaped our learning journey as we worked our way through each Course Module. Would you like to find out if we were able to meet the requirements to become a Teacher Leader Assessment Specialist?

Ninette Soares, Farmington Public Schools

Julie Wakefield, Wayne-Westland Community School District

E5 – Feedback FOR Learning

In this session you’ll have an opportunity to learn some strategies for effectively giving feedback to students, teaching students to give feedback to one another, and teaching students to self-assess. You’ll learn about the elements that must be in place for feedback to impact learning and examples will be shared.

Kristy Walters, Corunna Public Schools

Thursday February 13, 2025

Conference organizers retain the right to change the schedule without notice to participants.

E6 – Crunching Numbers, Closing Gaps: Equitable Data Analysis for Student Success

In this clinic session, we will delve into a detailed data analysis protocol specifically tailored to local benchmark assessment data. The goal is to assist school districts and building leaders in identifying students who may not be progressing at the same rate as their peers. We will place special emphasis on specific student groups, including those with disabilities, from economically disadvantaged backgrounds, multilingual learners, and African American students —historically identified as underperforming.

Our focused approach aims to equip attendees with the necessary tools to provide additional support to propel these marginalized students forward academically. This will go beyond mere compliance with grade-level standards; it seeks to identify students for targeted interventions and allocate resources to ensure equitable educational opportunities for all.

Through empowering school leaders with the tools and knowledge to analyze data through an equity lens, our workshop strives to foster a culture of inclusive education where every student, regardless of background, can thrive. Join us as we embark on this journey towards creating more equitable learning environments for all students to excel.

Kaitlyn Billops, Birmingham Public Schools
Natalie Mootry, Northville Public Schools

2:45 pm – 3 pm
Visit Exhibits

3 pm – 4:15 pm **F Clinics**

F1 – Update on College Board Suite of Assessments

This session includes an overview of the structure and content of the Digital SAT Suite of Assessments, including new tools and features to improve the in-school experience for students and test coordinators.

Brad Brunner, College Board
Terrence Ingram, College Board
Steve Reed, MDE

F2 – Unlocking Potential: Student Centered Assessment for Equity and Excellence

This session focuses on the importance of supporting students to make choices and take action to engage in the assessment process with a sense of agency and ownership. To center students and promote this sense of agency, teachers can develop specific actions and practices that promote opportunities for students to share their ideas and draw on their funds of knowledge.

We will present the formative assessment process with a focus on specific capabilities for students. By empowering students to understand assessment criteria and self-assess their progress, equity, a sense of agency, and responsibility can be promoted in students' learning journey. Formative assessment is an avenue that ensures education meets students where they are, helps them reflect their unique perspectives, and respects diverse backgrounds, creating an inclusive environment where all students can thrive.

Tara Kintz, Michigan Assessment Consortium
John Lane, Michigan Assessment Consortium
Kristy Walters, Corunna Public Schools

Thursday February 13, 2025

Conference organizers retain the right to change the schedule without notice to participants.

F3 – Revisiting Wayne-Westland – The journey continues, so where we are we one year later!

Wayne-Westland Community Schools recognized that assessment literacy and support from its Central Office and Building Administrators were critical to the creation and maintenance of a Balanced Assessment System. Using the book “Ten Assessment Literacy Goals for School Leaders” by Chappuis, Brookhart, and Chappuis as a guide, WWCS developed an innovative professional learning plan to train their administrators for this work. Over the past year, they have implemented this plan, and now, they will share their processes, experiences, and outcomes resulting from this initiative.

Joe Orban, Wayne-Westland Community Schools
Nancy Schulz, Wayne-Westland Community Schools

F4 – You Can’t Have Equitable Assessments without Equitable Grading

Several equitable grading practices have ramifications to the approach individual classrooms, departments, buildings, and districts take on assessments. This clinic will provide an overview of leading equitable grading practices and how teachers across the country are employing them in their classrooms. The session will look at some of the pitfalls teachers experience and how to mitigate them. Participants will be asked to share how their current practices lend themselves to such an approach. The goal is for each audience member to leave with one practice to try or encourage others to try.

Nick Orlowski, CS Partners

F5 – Improving School and Student Intervention Supports through an Early Warning System (EWS)

Schools collect a variety of information regarding student achievement and social-emotional behaviors. However, this information regarding student functioning is typically analyzed and responded to in siloed buckets rather than through a holistic whole child view. An Early Warning System (EWS) can bring together critical data into one whole child view of school, grade, and student-level successes and needs. This session will show how to gather whole child data together including academic, attendance, social-emotional, and universal screening, to develop timely and meaningful school-wide, group, and individual student interventions. Examples of K-12 implementation of EWS will be provided.

Christine Russell, Oxford Community Schools

F6 – Reviving Attendance: Boosting Student Engagement through Dynamic Classroom Assessment

Chronic absenteeism is a growing concern in educational settings, impacting student performance and overall school success. This session delves into innovative strategies to reengage students and reduce absenteeism through effective and engaging classroom assessment practices. Participants will explore:

- The root causes of chronic absenteeism and its impact on student learning.
- The role of formative and summative assessments in fostering a sense of belonging and motivation among students.
- Practical techniques to design assessments that are meaningful, relevant, and engaging for diverse learners.

Sabrina Rudy, Wayne RESA
Carol Ann Paul, Wayne RESA

4:15 pm
Conference Adjourns

2025 Michigan School Testing Conference
February 11 – 13, 2025

Register online at: gomasa.org/mstc25

Participant Information (Please print)

Ms. Mr. Dr.
 PIC: _____
 Name: _____
 Position: _____
 District/Company: _____
 Address: _____
 City/State/Zip: _____
 Email (required): _____
 Phone number: _____
 Accommodations: (vision or hearing assist, food allergy, meal alternative, etc.) _____

Conference Registration

Tuesday, February 11, 2025 - Workshop Registration

Attending any Workshop(s):

Full-Day Workshop • 9 am – 4 pm \$225/\$250*
 WS-1 _____

Other Half-Day Workshops • \$150/\$175*
 WS-2____ WS-3____ WS-4____ WS-5____ WS-6____
 WS-7____ WS-8____ WS-9____

**Wednesday and Thursday, February 12-13, 2025
Main Conference Registration**

Only One Day Registration – \$175/\$200* \$ _____
 Weds, Feb 12 Thurs, Feb 13

Feb 12 & 13 Conference Registration – \$275/\$300* \$ _____

Grand Total: \$ _____

*Register and pay by 12/14/24 and save \$25 or more!

Main Conference Session Selection

Wednesday, February 12, 2025

10:15 am – 11:30 am • A Clinics
 A1 ____ A2 ____ A3 ____ A4 ____ A5 ____ A6 ____

1:30 pm – 2:45 pm • B Clinics
 B1 ____ B2 ____ B3 ____ B4 ____ B5 ____ B6 ____

3 pm – 4:15 pm • C Clinics
 C1 ____ C2 ____ C3 ____ C4 ____ C5 ____ C6 ____ C7 ____

Thursday, February 13, 2025

10:45 am – Noon • D Clinics
 D1 ____ D2 ____ D3 ____ D4 ____ D5 ____ D6 ____

1:30 pm – 2:45 pm • E Clinics
 E1 ____ E2 ____ E3 ____ E4 ____ E5 ____ E6 ____

3 pm – 4:15 pm • F Clinics
 F1 ____ F2 ____ F3 ____ F4 ____ F5 ____ F6 ____

Payment Information

Check enclosed payable to MASA
 Visa MasterCard
 American Express

Name on card: _____

Card #: _____

Expiration date: _____ CSV: _____

Signature: _____

You must be registered by February 6, 2025. A \$35 service fee will be retained for cancellations. No refunds are given for cancellations after February 6, 2025. If you find you are unable to attend, you may name a substitute in your place.

Payment must be received by the date of the event or an invoice including the \$35 late fee will be assessed. Pre-registration is required.

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